## VIJETHA IAS ACADEMY www.vijethaiasacademy.com

### **REFLECTION OF VIJETHA TEST SERIES IN UPSC**

### **PAPER I**

#### **SECTION A**

1. Write notes on the following in about 150 words each: $10 \times 5 = 50$			
a) Debate between formalist and substantivist approaches test 2 6c	10		
b) Mesolithic rock art in Indian subcontinent Test 1 5a	10		
c) Radcliffe-Brown's ideas on status, role and institution Test 1b	10		
d) Pedigree analysis in genetic counseling test 3	10		
e) Participatory Rural Appraisal (PRA) and Participatory Learning and Action (PLA)	10		
2. (a)"Anthropology is the systematic, objective and holistic study of human kind in all times and places". E the argument. Test 1 2 (c)	laborate 20		
2. (b) Discuss different forms of primate social organisation. Test 3b	15		
<ul> <li>2. (c) Discuss with suitable examples the typo-technological problems in Indian Paleolithic industry with reference to environmental hypotheses.</li> <li>Ppr II Test 3a</li> </ul>			
3. a) Discuss how the rules of descent contradict the principles of residence in matrilineal society, mentioni suitable examples ? Test 11 4b	ng 20		
3. b) Enumerate the evidence of animal domestication in Indian microlithic industry. Ppr II Test 5 1a,b	15		
3. c) Should we still distinguish between 'classic' and 'progressive' Neanderthals? Discuss the controversy surrounding Neanderthal's position in human evolution. Test 9.2c	15		
<ul> <li>4. a)Why Heath and Carter used anthropometric measurements instead of photographs of an individual to as somatotype? Elaborate their method.</li> <li>Test 4 3b</li> </ul>	sess the 20		

4. b) Discuss the historical and cultural contexts that led to superseding ethnocentrism with cultural relativism in anthropology. Test 7 1b (Daw)

4. c) Critically examine various anthropological interpretations about the Kula Ring. Test 2 le 15

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#### **SECTION B**

5. Write notes on the following in about 150 words	each:	10×5=50
a) Balanced and transient genetic polymorphism.	Test 3 5b	10
b)Genetic imprinting in human diseases.	Test 3 5e	10
c) Stages of human pre-natal development.	Test 4 4a	10
d) Shaman, sorcerer and medicine man.	Test 9 1c	10
e) Household and domestic group.	Test 2 8c	10
6. a) Discuss the mechanism of social control in differ	rent kinds of political systems. Test	<mark>9c</mark> 20
6. b)What is meant by health? Is the burden of life sty examples. Test 3	le diseases on the rise? Justify your an	nswer with suitable 15
6. c) Critically evaluate the reasons of reduction in ag generations.	e at menarche in human females over t <mark>Test 4 1b</mark>	the successive 15
7. a) Discuss the role of evolutionary forces in creatin	g human diversity. Test 1 6b	20
7. b) Write the historical development of field work tr	adition in anthropology till recent time	es. <mark>Test 2 8a</mark> 15
<ul> <li>7. c) Discuss the approaches of Leslie White, Julian S</li> <li>. Test 2 7a, Test 9 7b, Test 2 4a</li> </ul>	teward and Marshall Sahlins in the lig	ht of cultural evolution. 15
<ul> <li>8. a)Discuss the contemporary population problems in Test 4 7a,</li> </ul>	the light of various socio-cultural der	nographic theories. 20
8. b) What do you understand by blood group systems antigens? Daw	s? How is HLA system different from	those based on red cell 15
8. c) Discuss how anthropological knowledge of the h of human use. Test 4 4c	numan body may be used in designing	equipments and articles 15

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