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## SERIES CSE-2021 Online/Offline

CSE-2021- (please check on page no.11 for schedule)

From 2 Mav 2021





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# ANTHROPOLOGY









VARNIT NEGI (CSE-2018)

(CSE-2018)

## **TOP 5 RANKS & 5 TOP HIGHEST MARKS IN CSE-2017&2018**

## Highest Score - 362 IN CSE - 2018



## Highest Score - 350 IN CSE - 2017



I joined L2A that rabid in 2017 in an attempt to improve my marks in Anthonology, budde shows \$50 pt. Lower able to have proved in \$50 pt. The shows \$50 pt. The shows \$50 pt. The shows \$50 pt. The shows with which we will be able to the shows \$50 pt. The shows with which we will be able to the shows any action. The "puid datas" I show any action within the shows are shown to the shows in the shows and the shows the shadden the shows the shows the shows the shows the shows the shows

Spech links 20.07.18 Ranh - 7, CSE-2017

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Mob: 9868560857

## MANY OF OUR StUDENTS GOT 300+





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ER- 362, by Lakshmi.N; AIR- 45



AKSHAT JAIN



SHREYANS KUMAT





Marks-292 Rahul Sankanur



Marks-362 Lakshmi N



Marks-287 Sumit kumar



Marks-292 Suraj Patel





Marks-278 S.N. Sharma



Marks-327 Ram Niwas



Marks-312 Vidhu Shekhar



Marks-298 Arpit Bohra



Marks-282 Shubhank Mishra



Marks-325 Yogesh Patil



Marks-298 Shiv Neharika



Marks-306 Sayyed Riyaj



Marks-307 Anshul Jain





Marks-270 Shashank Singh



Marks-268 Arshi Aadil



Marks-265 Marks-276 Rishikesh Meena Dheeraj Kumar





Marks-271 Deepan MN



Marks-285 Hari Prasanth



Marks-291 Sharanya P



Marks-265
Shubham Arya
Marks-295
Taposh Basumatary





695 Rank Marks-287
Lalitesh Meena K. Shashikant Ashok Kumar





Marks-270 Surepalli Srinivas





Regular Batch & Test Series 1-25721883, 011-<u>40109834</u> +91 9821805141, +91 9868560857

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series in 2019. Bala Sir is insightful suggestions and meticulous analysis of secured AIR 261 with 283 to Bala six and the entire team for helping me in this journey.

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I joined L2t Anthropology

test series in January 2019. Overall

I had attempted 7 tests before

CSE Mains and it helped me to

improve my answers and provided

the right simulation for the real

exam. Also it helped me to fill

the gaps in my preparation and

gauge my performance. Some

questions were asked directly from

the test series.

I am grateful to Bala sir for his support and guidance.

Thank you sir and the entire L2A team !

Regards, Shubham Kumar Rank 290, CSE 2019



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| I Joined Anthropology test Series  |
|--|
| CSE-2019. It helped me to improve my   |
| answer writing skilly. The quality of test papers                              |
| were upto the mark. precise suggestions by                                     |
| Bala sir helped me to improve my answer quality                                |
| Bala six helped me to trupsion of thank you bala six and entire  Staff of L2A. |
| C. Siva Gopal Reddy  AIR 263, CSE-2019.  Graff 26/10/2020                      |



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I would like to place my gratitude to bala dis and the entire LaA staff. My success in the exam would not have been possible without L2A's help. I fained several impostant inputs from their authropology test sexies, helping me to raise the quality of my content significantly. Bala dir was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of confidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you sir and the entire team.



Yours Inely Alshat Akshat Jain AIR-2 UPSC CSE 2018



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I joined L2A Anthropology Pest Series CSE-2018 to practice answer writing and guage my performance In the limited number of tests I would attempt, I gained improvement points which became instrumental in my performance. Topper Strategies and Topper Copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and LIA team for helping me practice, reflect and miprove in Anthropology



Thank You, Shreyans Kumat (Rank 4, LSG 2018)



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Congratulations to our successful candidates CSE-2017

4 Out of Top 5 RANKS in ANTHRO 3 RANKS Among Top 10

# Highest Scorer in Anthro



**MARKS-339** Sachin Gupta



Koya Sree Harsha



Ayush Sinha



**MARKS-320** Ashima Mittal



**MARKS-314** 



Swapnel Paul



Ketan Garg



**MARKS-286 Abhinav Chouksey** 



**MARKS-302** G Chandesh



**Bharat Mittal** 



Shiv Narayan Sharma



**MARKS-284 Nikhil Singh** 



**MARKS-288** Ashutosh Pandey



**MARKS-294** Shubhank Mishra



Vinodh Patil



Anupama Anjali





Svatantra Kumar Agraw





**MARKS- 265** Anala kamala priya



**MARKS-285** Suraj Patel



**MARKS- 272** Sumit Kumar



Varnit Negi



**MARKS-276** Ayushi Rai.



**MARKS-304** Abhilash Baddur



**MARKS-309** 



**MARKS-308** 



**MARKS-293** Krishna kant patel



**MARKS-263** Chandan



Hemank Kumar



**MARKS-272** Kundan Kanwaria



MARKS-284 Suman Yaday



MARKS-288 Makwana Meet kumai



Eltepu Seshu



Ram Niwas Bugalia



**RANK 922 Bhanwar Singh** 





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# OUR SELECTION CSE-2016



RANK **MARKS - 292** Rahul



















Ranjan R Shenoy





Akshat Verma

**MARKS - 322** Ashima Mittal

**MARKS - 281** Vinodh Patil

**MARKS - 287** Swapneel Paul

**MARKS - 286** Ashish Ujlayan

**MARKS - 304** Avatapalli Avinash

**MARKS - 285** Yatindra Singh









Lavanya

















Suraj Patel



Choppa Aditya



Santosh Beemaiah









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## Total tests 14; 10 Unit Wise tests & 4 Comprehensive Tests

|                       | ANTHROPOLOGY  MAINS TEST SERIES SCHEDULE; CSE- 2020 |                                      |           |       |  |  |
|-----------------------|---|--------------------------------------|-----------|-------|--|--|
| DATE                  | TEST  | TOPICS                               | DURATION  | MARKS |  |  |
| 23 <sup>rd</sup> May  | TEST-1  | Social & Cultural Anthropology – I   | 3 hours   | 250   |  |  |
| 10:30AM               | 1ES1-1  | Recorded Link will shared            |           |       |  |  |
| 30 <sup>th</sup> May  | TEST-2  | Social & Cultural Anthropology – II  | 3 hours   | 250   |  |  |
| 10:30AM               | 11231-2   | Recorded Link will shared            |           |       |  |  |
| 6 <sup>th</sup> Jun   | TEST-3  | Social & Cultural Anthropology – III | 3 hours   | 250   |  |  |
| 10:30AM               | 11231-3   | Recorded Link will shared            | 3 nours   |       |  |  |
| 13 <sup>th</sup> Jun  | TEST-4  | Physical Anthropology – I            | 3 hours   | 250   |  |  |
| 10: <b>30AM</b>       |   | Recorded Link will shared            | 3 nours   |       |  |  |
| 20 <sup>th</sup> Jun  | TEST-5  | Physical Anthropology – II           | 3 hours   | 250   |  |  |
| 10:30AM               | 11231-3   | Recorded Link will shared            | 3 nours   |       |  |  |
| 27 <sup>th</sup> Jun  | TEST-6  | Archeological Anthropology           | 3 hours   | 250   |  |  |
| 10:30AM               |   | Recorded Link will shared            | - 3 hours | 250   |  |  |
| 4 <sup>th</sup> July  | TEST-7  | Indian Anthropology-I                | 3 hours   | 250   |  |  |
| 10:30AM               |   | Recorded Link will shared            | - Shours  |       |  |  |
| 11 <sup>th</sup> July | TEST-8  | Indian Anthropology-II               | 3 hours   | 250   |  |  |
| 10:30AM               | 1231-0  | Recorded Link will shared            | 2 Hours   |       |  |  |
| 18 <sup>th</sup> July | TEST-9  | Applied, Development & Tribal        | 3 hours   | 250   |  |  |
|                       |   | Anthropology-I                       |           |       |  |  |
| 10:30AM               |   | Recorded Link will shared            |           |       |  |  |
| 25 <sup>th</sup> July | Test -10  | Applied, Development & Tribal        | 3 hours   | 250   |  |  |
| <b>V</b>              |   | Anthropology-II                      |           |       |  |  |
| 10:30AM               |   | Recorded Link will shared            |           |       |  |  |

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| 24 <sup>th</sup> Oct<br>10:00 AM      | Test -11    | 1 <sup>st</sup> Comprehensive Test - (Paper – I)<br>Recorded Link will shared | 3 hours   | 250 |
|---------------------------------------|-------------|---|-----------|-----|
| 7 <sup>th</sup> Nov                   | Test -12    | 2 <sup>nd</sup> Comprehensive Test - (Paper - I )                             | 3 hours   | 250 |
| 2:30 PM                               |             | Recorded Link will shared   | 3 110 615 | 250 |
| 21st Nov                              | Test -13    | 3 <sup>rd</sup> Comprehensive Test - (Paper – II)                             | 3 hours   | 250 |
| 10:00 AM                              |             | Recorded Link will shared   | 3 Hours   | 250 |
| 5 <sup>th</sup> Dec                   | Test -14    | 4 <sup>th</sup> Comprehensive Test - (Paper - II )                            | 3 hours   | 250 |
| 10:00 AM                              | _ 1 est -14 | Recorded Link will shared   | 3 Hours   | 250 |
| Total Fees 18,500/-                   |             |   |           |     |
| Total Fees after Discount ** 15,500/- |             |   |           |     |

<sup>\*\*</sup> For total 14 tests #Total fees for test series = 15500+18% GST= 18,290/-

For those paying online by card total fees = 18,722/- (plus 2% card charges)

For those by NEFT/Bhim, Fees is 18,290/- Account No: 04890210003220;

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10 tests before prelims and 4 comprehensive paper wise tests after prelims,

Maximum Intake of students is 75 – Evaluation by only one faculty

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<sup>#</sup> Students can take tests as per their convenient date & time. However evaluation time taken per each test is minimum 7-10 days.

<sup>#</sup> Please note for students who write all 14 test in 14 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be a minimum of 7-10 days. # Students are requested not to expect that all their 14 tests will be evaluated within 10-12 days, if they go for flexi time table

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- 1. <u>Discussion</u> of every test shall be held on the date of next test (particularly after the test), On Sunday's
- 2. Can enroll anytime before the last test date for all the test or for few tests,
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty
- 4. Test dates can be preponed as per students convenience, but discussion classes are fixed

\*\*\*\*\*

- One-to-one discussion with personal attention for every test; online students can discuss on phone.
- Every Test will be followed by Discussion and Model Hint in the Class with Focus on Correlation & Application.
- Discussion classes in recorded videos will be provided for online students and for those offline students who misses the discussion classes
- Model hint will be provided in PDF file apart from discussion classes; students who are enrolling for just model answers are requested not to enroll to avoid disappointment later on.
- Current Case studies will be provided in the discussion classes
- Timely Evaluation, no evaluation lags, evaluation before the discussion day, for those written according to scheduled day and time for both Online and offline students. For others, minimum 7-10 days and maximum 12 days time for evaluation.
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II
- Validity of Test series is till 30<sup>th</sup> May 2022, no extension will be provided to students who couldn't complete all the 14 tests, for whatsoever reasons.

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### Distribution of Chapters for the Test Series in accordance to syllabus\*

| Test Number                                      | Papers                                  | Topics  | Sections  |
|--|---|---|---|
| Test –I  |   | Social & Cultural Anthropology - I                | 1.1, 1.2, 1.3, 2.1, 2.2, 2.3.                                 |
| Test –II   | Syllabus<br>covered under               | Social & Cultural Anthropology - II               | 2.4, 2.5, 3, 4.   |
| Test –III  |   | Social & Cultural Anthropology - III              | 5, 6, 7, 8.   |
| Test –IV   | paper – I                               | Physical Anthropology- I                          | 1.4, 1.5, 1.6, 1.7, 9.1, 9.2, 9.3, 9.4.                       |
| Test –V  |   | Physical Anthropology- II                         | 9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3,<br>12.              |
| Test –VI   |   | Archeological Anthropology (From P-I & P-II)      | 1.8 (a) & (b) From Paper – I<br>1.1, 1.2, 1.3 From Paper – II |
| Test -VII  | Syllabus<br>Covered Under<br>paper – II | Indian Anthropology – I                           | From Paper – II - 2, 3.1, 32, 3.3, 3.4.                       |
| Test -VIII                                       |   | Indian Anthropology –II                           | 4, 5.1, 5.2, 5.3.   |
| Test – IX  |   | Applied, Development & Tribal<br>Anthropology -I  | 6.1, 6.2, 6.3, 7.1, 7.2, 7.3.                                 |
| Test – X   |   | Applied, Development & Tribal<br>Anthropology -II | 8.1, 8.2, 9.1, 9.2, 9.3.                                      |
| Test – XI<br>Comprehensive<br>Test Paper – I     | Syllabus<br>covered under<br>paper – I  | Complete Paper – I<br>Syllabus                    | Please refer corresponding syllabus                           |
| Test – XII<br>Comprehensive<br>Test Paper – II   | Syllabus<br>covered under<br>paper – II | Complete Paper – II syllabus                      | Please refer corresponding syllabus                           |
| Test – XIII<br>Comprehensive<br>Test Paper – III | Syllabus<br>Covered Under<br>paper – I  | Complete Paper – I syllabus                       | Please refer corresponding syllabus                           |
| Test – XIV<br>Comprehensive<br>Test Paper – IV   | Syllabus<br>Covered Under<br>paper – II | Complete Paper – II syllabus                      | Please refer corresponding syllabus                           |

\*kindly follow numbering pattern according to the syllabus as per UPSC notification.



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Syllabus

#### **ANTHROPOLOGY**

#### PAPER – I

- **1.1** Meaning, scope and development of Anthropology.
- **1.2** Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- **1.3** Main branches of Anthropology, their scope and relevance:
  - (a) Social- cultural Anthropology.
  - (b) Biological Anthropology.
  - (c) Archaeological Anthropology.
  - (d) Linguistic Anthropology.
- **1.4** Human Evolution and emergence of Man:
  - (a) Biological and Cultural factors in human evolution.
  - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).
  - (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).
- 1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.

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- **1.6** Phylogenetic status, characteristics and geographical distribution of the following:
  - (a) Plio-pleistocene hominids in South and East Africa Australopithecines.
  - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
  - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
  - (d) Rhodesian man.
  - (e) Homo sapiens Cromagnon, Grimaldi and Chancelede.
- **1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- **1.8** (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
  - **(b)** Cultural Evolution- Broad Outlines of Prehistoric cultures:
    - (i) Paleolithic
    - (ii) Mesolithic
    - (iii) Neolithic
    - (iv) Chalcolithic
    - (v) Copper-Bronze Age
    - (vi) Iron Age
- **2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.
- 2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.

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- 2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypogamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- **2.4** Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
- 3. Economic organization: Meaning, scope and relevance of economic anthropology;
  Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.
- 4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.
- 5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism,



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fetishism, naturism and totemism); religion, magic and science distinguished; magicoreligious functionaries (priest, shaman, medicine man, sorcerer and witch).

- **6.** Anthropological theories:
  - (a) Classical evolutionism (Tylor, Morgan and Frazer)
  - (b) Historical particularism (Boas); Diffusionism (British, German and American)
  - (c) Functionalism (Malinowski); Structural- functionlism (Radcliffe- Brown)
  - (d) Structuralism (L'evi Strauss and E. Leach)
  - (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora du Bois).
  - (f) Neo evolutionism (Childe, White, Steward, Sahlins and Service)
  - (g) Cultural materialism (Harris)
  - (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
  - (i) Cognitive theories (Tyler, Conklin)
  - (i) Post- modernism in anthropology
- 7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.
- **8.** Research methods in anthropology:
  - (a) Fieldwork tradition in anthropology
  - (b) Distinction between technique, method and methodology
  - (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
  - (d) Analysis, interpretation and presentation of data.
- **9.1** Human Genetics: Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method,



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cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.

- **9.2** Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- 9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy-Weinberg law; causes and changes which bring down frequency mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.
- **9.4** Chromosomes and chromosomal aberrations in man, methodology.
  - (a) Numerical and structural aberrations (disorders).
  - (b) Sex chromosomal aberrations Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.
  - (c) Autosomal aberrations Down syndrome, Patau, Edward and Cri-duchat syndromes.
  - (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.
- **9.5** Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.
- 9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socioeconomic groups.



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- 9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.
- **9.8** Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.
- **10.** Concept of human growth and development: stages of growth pre-natal, natal, infant, childhood, adolescence, maturity, senescence.
  - Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.
  - Ageing and senescence. Theories and observations biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.
- **11.1** Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.
- 11.2 Demographic theories- biological, social and cultural.
- **11.3** Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human



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genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.



Web: <a href="mailto:www.l2a.in">www.l2a.in</a> Email: <a href="mailto:l2adelhi@gmail.com">l2adelhi@gmail.com</a> Contact: <a href="mailto:011-25721833;011-40109834">011-25721833;011-40109834</a> PAPER – II

- 1.1 Evolution of the Indian Culture and Civilization Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.
- 1.2 Palaeo anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- **1.3** Ethno-archaeology in India: The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
- 2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population factors influencing its structure and growth.
- 3.1 The structure and nature of traditional Indian social system Varnashram, Purushartha, Karma, Rina and Rebirth.
- 3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
- **3.3** Sacred Complex and Nature- Man-Spirit Complex.
- **3.4** Impact of Buddhism, Jainism, Islam and Christianity on Indian society.



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- 4. Emergence and growth of anthropology in India-Contributions of the 18th, 19<sup>th</sup> and early 20<sup>th</sup> Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.
- 5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.
- **5.2** Linguistic and religious minorities and their social, political and economic status.
- 5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.
- 6.1 Tribal situation in India Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.
- **6.2** Problems of the tribal Communities land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.
- **6.3** Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.

| Mob: 9821805141 |



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- 7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.
- **7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- 7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- **8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- **8.2** Tribe and nation state a comparative study of tribal communities in India and other countries.
- 9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- **9.2** Role of anthropology in tribal and rural development.
- **9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.

Mob: 9821805141

Mob: 9868560857