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ANTHROPOLOGY TEST SERIES CSE-2021 Online/Offline

MAINS TEST SERIES SCHEDULE – CSE-2021- (*please check on page no.8 for schedule)*

From 27th DEC 2020

98, GF floor, Old Rajender Nagar, near Axis Bank, ND: 60 | Mob: 9821805141
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ANTHROPOLOGY
RANK 02
Akshat Jain
(CSE-2018)
RANK 03
Sachin Gupta
(CSE-2017)
RANK 04
Shreyans Kumat
(CSE-2018)
RANK 06
Koya Sree Harsha
(CSE-2017)
RANK 07
Ayush Sinha
(CSE-2017)
RANK 12
Ashima Mittal
(CSE-2017)
RANK 13
VARNIT NEGI
(CSE-2018)
RANK 17
R S SANKANUR
(CSE-2018)
TOP 5 RANKS & 5 TOP HIGHEST MARKS IN CSE-2017&2018
Highest Score - 362
IN CSE - 2018
Highest Score - 350
IN CSE - 2017
Rank 45
Lakshmi N
Marks - 362 HIGHEST SCORE EVER
LAKSHMI.N.
AIR-45,
CSE, 2018
Test series are most important in providing sufficient confidence to crack the civil services. I am glad that I made the right choice by joining L2A.
Bala Sir's inputs at the right time helped me the write better answers and crack the civil services with my first attempt in Anthropology.
Thank you Sir
Before joining L2A
CSE-2016 Marks 293
RANK 07
AYUSH SINHA
After joining L2A
CSE-2017 Marks 350
I joined L2A test series in 2017 in an attempt to improve my marks in Anthropology. Under Balasubhramanyam Sir, I was able to score 350 marks in Anthropology and secure AIR 7 in CSE-2017. Sir provided valuable feedback which helped me improve answer-writing. The 'special classes' & discussion also helped him enrich my answers with important value addition, including case-studies. A heartfelt thanks to Bala Sir & L2A whose sincerity has made a great difference to my score in Anthropology and Rank in civil services Examination.
Ayush Sinha
20.07.18
Rank-7, CSE-2017
MANY OF OUR StUDENTS GOT 300+
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ANTHROPOLOGY
OUR SELECTIONS CSE-2018
HIGHEST SCORE EVER- 362, by Lakshmi.N; AIR- 45
Rank 02
Marks-335
AKSHAT JAIN
Rank 04
Marks-313
SHREYANS KUMAT
Rank 13
Marks-331
Varnit Negi
Rank 17
Marks-292
Rahul Sankanur
Rank 45
Marks-362
Lakshmi N
Rank 53
Marks-287
Sumit kumar
Rank 70
Marks-292
Suraj Patel
Rank 75
Marks-302
M Naveen
Rank 149
Marks-278
S.N. Sharma
Rank 159
Marks-327
Ram Niwas
Rank 173
Marks-312
Vidhu Shekhar
Rank 178
Marks-298
Arpit Bohra
Rank 184
Marks-282
Shubhank Mishra
Rank 231
Marks-325
Yogesh Patil
Rank 237
Marks-298
Shiv Neharika
Rank 261
Marks-306
Sayyed Riyaj
Rank 285
Marks-307
Anshul Jain
Rank 495
Marks-316
Manjunath R
Rank 513
Marks-270
Shashank Singh
Rank 520
Marks-268
Arshi Aadil
Rank 558
Marks-265
Rishikesh Meena
Rank 559
Marks-276
Dheeraj Kumar
Rank 566
Marks-271
Deepan MN
Rank 568
Marks-285
Hari Prasanth
Rank 582
Marks-291
Sharanya P
Rank 601
Marks-265
Shubham Arya
Rank 645
Marks-295
Taposh Basumatary
Rank 689
Marks-287
Lalitesh Meena
Rank 695
K. Shashikant
Rank 711
Ashok Kumar
Rank 712
Marks-270
Surepalli Srinivas
Rank 721
Marks-261
Tejas Mahire
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I would like to place my gratitude to Bala sir and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I gained several important inputs from their anthropology test series, helping me to raise the quality of my content significantly. Bala sir was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of confidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you sir and the entire team.

Yours Truly
Akshat

(Akshat Jain
AIR - 2
UPSC CSE 2018)

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I joined L2A Anthropology Test Series CSE-2018 to practice answer writing and guage my performance. In the limited number of tests I could attempt, I gained improvement points which became instrumental in my performance. Topper strategies and Topper copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and L2A team for helping me practice, reflect and improve in Anthropology

Thank You,

Shreyans Kumat
(Rank 4, CSE 2018)

ANTHROPOLOGY
Congratulations to our successful candidates CSE-2017
4 Out of Top 5 RANKS in ANTHRO
3 RANKS Among Top 10
Highest Scorer in Anthro
RANK 03 MARKS- 339 Sachin Gupta
RANK 06 MARKS- 338 Koya Sree Harsha
RANK 07 MARKS- 350 Ayush Sinha
RANK 12 MARKS- 320 Ashima Mittal
RANK 59 MARKS- 314 Bhuvanesh Patil
RANK 64 MARKS- 320 Swapnel Paul
RANK 93 MARKS- 324 Ketan Garg
RANK 143 MARKS- 286 Abhinav Chouksey
RANK 245 MARKS- 302 G Chandesh
RANK 256 MARKS- 307 Bharat Mittal
RANK 278 MARKS- 315 Shiv Narayan Sharma
RANK 280 MARKS- 284 Nikhil Singh
RANK 289 MARKS- 288 Ashutosh Pandey
RANK 291 MARKS- 294 Shubhank Mishra
RANK 294 MARKS- 300 Vinodh Patil
RANK 386 MARKS- 291 Anupama Anjali
RANK 432 MARKS- 295 Kirti Goel
RANK 455 MARKS- 266 Svatantra Kumar Agrawal
RANK 458 MARKS- 277 Ekta Katri
RANK 473 MARKS- 265 Anala kamala priya
RANK 475 MARKS- 285 Suraj Patel
RANK 493 MARKS- 272 Sumit Kumar
RANK 504 Varnit Negi
RANK 519 MARKS- 276 Ayushi Rai,
RANK 531 MARKS- 304 Abhilash Baddur
RANK 532 MARKS- 309 Tapdiya Shrikant
RANK 547 MARKS- 308 Rickey Agarwal
RANK 607 MARKS- 293 Krishna kant patel
RANK 667 MARKS- 263 Chandan
RANK 668 Hemank Kumar
RANK 718 MARKS- 272 Kundan Kanwaria
RANK 722 MARKS- 284 Suman Yadav
RANK 724 MARKS- 288 Makwana Meet kumar
RANK 726 Eltepu Seshu
RANK 794 Ram Niwas Bugalia
RANK 825 MARKS- 279 Navin Sreejit
RANK 922 MARKS- 290 Bhanwar Singh
LEARN 2 ACHIEVE
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Our selections CSE-2016

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Total tests 14; 10 Unit Wise tests & 4 Comprehensive Tests

ANTHROPOLOGY
MAINS TEST SERIES SCHEDULE ; CSE- 2020

DATE	TEST	TOPICS	DURATION	MARKS
27th Dec	**TEST-1**	**Social & Cultural Anthropology – I**	3 hours	250
10:30AM		Discussion **3rd Jan, 2:30 PM**		
3rd Jan	**TEST-2**	**Social & Cultural Anthropology – II**	3 hours	250
10:30AM		Discussion **10th Jan, 2:30 PM**		
10th Jan	**TEST-3**	**Social & Cultural Anthropology – III**	3 hours	250
10:30AM		Discussion **17th Jan, 2:30 PM**		
17th Jan	**TEST-4**	**Physical Anthropology – I**	3 hours	250
10:**30AM**		Discussion **24th Jan, 2:30 PM**		
24th Jan	**TEST-5**	**Physical Anthropology – II**	3 hours	250
10:30AM		Discussion **31st Jan, 2:30 PM**		
31st Jan	**TEST-6**	**Archeological Anthropology**	3 hours	250
10:30AM		Discussion **17th Feb, 2:30 PM**		
17th Feb	**TEST-7**	**Indian Anthropology-I**	3 hours	250
10:30AM		Discussion **14th Feb, 2:30 PM**		
14th Feb	**TEST-8**	**Indian Anthropology-II**	3 hours	250
10:30AM		Discussion **21st Feb, 2:30 PM**		
21st Feb	**TEST-9**	**Applied, Development & Tribal Anthropology-I**	3 hours	250
10:30AM		Discussion **28st Feb, 2:30 PM**		
28st Feb	**Test -10**	**Applied, Development & Tribal Anthropology-II**	3 hours	250
10:30AM		Discussion 1st **Mar, 2:30 PM**		

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14th Mar 10:00 AM	Test -11	1st Comprehensive Test - (Paper – I) Discussion 16th Mar; 2:30 PM	3 hours	250
14th Mar 2:30 PM	Test -12	2nd Comprehensive Test - (Paper - I) Discussion 16th Mar; 2:30 PM	3 hours	250
1st Aug 10:00 AM	Test -13	3rd Comprehensive Test - (Paper – II) Discussion 1st Aug; 2:30 PM	3 hours	250
8th Aug 10:00 AM	Test -14	4th Comprehensive Test - (Paper - II) Discussion 8th Aug; 2:30 PM	3 hours	250
Total Fees			**18,500/-**	
Total Fees after Discount **			**15,500/-**	

***** For total 14 tests #Total fees for test series = 15500+18% GST= 18,290/-***

For those paying online by card total fees = 18,722/- (plus 2% card charges)
For those by NEFT/Bhim, Fees is 18,290/- Account No: 04890210003220;
Name: L2A Learn to Achieve; IFS code: UCBA0000489
12 tests before prelims and 2 comprehensive paper wise tests after prelims,
Maximum Intake of students is 75 – Evaluation by only one faculty

 # Students can take tests as per their convenient date & time. However evaluation time taken per each test is minimum 10 days.
 # Please note for students who write all 14 test in 14 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be a minimum of 10 days. # Students are requested not to expect that all their 14 tests will be evaluated within 10-12 days, if they go for flexi time table

1. ***Discussion** of every test shall be held on the date of next test (particularly after the test), On Sunday's*
2. ***Can enroll anytime before the last test date for all the test or for few tests,***
3. ***Students can discuss about the evaluation/feedback or doubts with the faculty***
4. ***Test dates can be preponed as per students convenience, but discussion classes are fixed***

****

- **One-to-one discussion with personal attention for every test; online students can discuss on phone.**
- **Every Test will be followed by Discussion and Model Hint in the Class with Focus on Correlation & Application.**
- **Discussion classes in recorded videos will be provided for online students and for those offline students who misses the discussion classes**
- ***Model hint will be provided; students who are enrolling for just model answers are requested not to enroll to avoid disappointment later on.***
- **Current Case studies will be provided in the discussion classes**
- **Timely Evaluation, no evaluation lags, evaluation before the discussion day, for those written according to scheduled day and time for both Online and offline students. For others, minimum 10 days and maximum 12 days time for evaluation.**
- **In-depth discussion classes with contemporary examples and linkages to P- I & P- II**
- ***Validity of Test series is till 30th May 2021, no extension will be provided to students who couldn't complete all the 12 tests, for whatsoever reasons.***

Distribution of Chapters for the Test Series in accordance to syllabus*

Test Number	Papers	Topics	Sections
Test –I	Syllabus covered under paper – I	Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2, 2.3.
Test –II		Social & Cultural Anthropology - II	2.4, 2.5, 3, 4.
Test –III		Social & Cultural Anthropology - III	5, 6, 7, 8.
Test –IV		Physical Anthropology- I	1.4, 1.5, 1.6, 1.7, 9.1, 9.2, 9.3, 9.4.
Test –V		Physical Anthropology- II	9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3, 12.
Test –VI	Syllabus Covered Under paper – II	Archeological Anthropology *(From P-I & P-II)*	1.8 (a) & (b) From Paper – I 1.1, 1.2, 1.3 From Paper – II
Test –VII		Indian Anthropology – I	From Paper – II - 2, 3.1, 32, 3.3, 3.4.
Test –VIII		Indian Anthropology –II	4, 5.1, 5.2, 5.3.
Test – IX		Applied, Development & Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1, 7.2, 7.3.
Test – X		Applied, Development & Tribal Anthropology -II	8.1, 8.2, 9.1, 9.2, 9.3.
Test – XI Comprehensive Test Paper – I	Syllabus covered under paper – I	Complete Paper – I Syllabus	*Please refer corresponding syllabus*
Test – XII Comprehensive Test Paper – II	Syllabus covered under paper – II	Complete Paper – II syllabus	*Please refer corresponding syllabus*
Test – XIII Comprehensive Test Paper – III	Syllabus Covered Under paper – I	Complete Paper – I syllabus	*Please refer corresponding syllabus*
Test – XIV Comprehensive Test Paper – IV	Syllabus Covered Under paper – II	Complete Paper – II syllabus	*Please refer corresponding syllabus*

kindly follow numbering pattern according to the syllabus as per UPSC notification.

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Syllabus

ANTHROPOLOGY

PAPER – I

1.1 Meaning, scope and development of Anthropology.

1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.

1.3 Main branches of Anthropology, their scope and relevance:

(a) Social- cultural Anthropology.

(b) Biological Anthropology.

(c) Archaeological Anthropology.

(d) Linguistic Anthropology.

1.4 Human Evolution and emergence of Man:

(a) Biological and Cultural factors in human evolution.

(b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).

(c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).

1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.

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1.6 Phylogenetic status, characteristics and geographical distribution of the following:

(a) Plio-pleistocene hominids in South and East Africa - Australopithecines.

(b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).

(c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).

(d) Rhodesian man.

(e) Homo sapiens — Cromagnon, Grimaldi and Chancelede.

1.7 The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.

1.8 (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.

(b) Cultural Evolution- Broad Outlines of Prehistoric cultures:

(i) Paleolithic

(ii) Mesolithic

(iii) Neolithic

(iv) Chalcolithic

(v) Copper-Bronze Age

(vi) Iron Age

2.1 The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.

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2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).

2.4 Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.

2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.

3. Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.

4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism,

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fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).

6. Anthropological theories:

(a) Classical evolutionism (Tylor, Morgan and Frazer)

(b) Historical particularism (Boas); Diffusionism (British, German and American)

(c) Functionalism (Malinowski); Structural- functionlism (Radcliffe- Brown)

(d) Structuralism (L'evi - Strauss and E. Leach)

(e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora – du Bois).

(f) Neo - evolutionism (Childe, White, Steward, Sahlins and Service)

(g) Cultural materialism (Harris)

(h) Symbolic and interpretive theories (Turner, Schneider and Geertz)

(i) Cognitive theories (Tyler, Conklin)

(j) Post- modernism in anthropology

7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal commu-nication; social context of language use.

8. Research methods in anthropology:

(a) Fieldwork tradition in anthropology

(b) Distinction between technique, method and methodology

(c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.

(d) Analysis, interpretation and presentation of data.

9.1 Human Genetics: Methods and Application: Methods for study of genetic principles in man- family study (pedigree analysis, twin study, foster child, co-twin method,

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cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.

9.2 Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.

9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.

9.4 Chromosomes and chromosomal aberrations in man, methodology.

(a) Numerical and structural aberrations (disorders).

(b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.

(c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-duchat syndromes.

(d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.

9.5 Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.

9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.

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9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.

9.8 Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.

10. Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.

- Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.
- Ageing and senescence. Theories and observations - biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.

11.1 Relevance of menarche, menopause and other bioevents to fertility.
Fertility patterns and differentials.

11.2 Demographic theories- biological, social and cultural.

11.3 Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.

12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human

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genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.

PAPER – II

1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic - Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.

1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).

1.3 Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.

2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population - factors influencing its structure and growth.

3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.

3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.

3.3 Sacred Complex and Nature- Man-Spirit Complex.

3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society.

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4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.

5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.

5.2 Linguistic and religious minorities and their social, political and economic status.

5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.

6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.

6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.

6.3 Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.

7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.

7.2 Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.

7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.

8.1 Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.

8.2 Tribe and nation state — a comparative study of tribal communities in India and other countries.

9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.

9.2 Role of anthropology in tribal and rural development.

9.3 Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.