

Contact: 011-25721833

ANTHROPOLOGY Test Series 10=8+2

CSE-2021 Online/Offline SCHEDULE – CSE-2021- (please check on page no.12) From 24th OCT 2021



ADMISSION OPEN - BOOK YOUR SEAT NOW

ANTHROPOLOGY - CLASSES & TEST SERIES SOCIOLOGY- CLASSES & TEST SERIES, GS MAINS

OUR STUDENTS SECURED HIGHEST SCORES IN



SHUBHAM KUMAR AIR - 01 **MARKS - 320**



ISHANT JASWAL AIR - 80 **MARKS - 322**



RADIKHA GUPTA AIR-18



JAGAT SAI RALLAPALLI



VIDHU SHEKHAR





AIR-60



KALPESH KUMAR SHARMA



AIR-78









AIR-19



AIR-32



AIR-54



AIR-59













B CHANDRA--KANT REDDY



AIR-122

D DARSHAN PRAKASHCHAND

HIMANSHU GUPTA AIR-139

AIR-73

JHA AIR-164









NARAYAN AMIT AIR-290



INDRASHIS DATTA AIR-318





AIR-320

ABHISHEK



MEGHA



SAGAR WADI AIR-385



SINGH AIR-411

AIR-225

HARI



YADAV

GOSWAMI AIR-443



AIR-303



NAGARGOJE







AIR-327



SWATI

RATNA S AIR-580







AIR-440

VEGINI

M V AIR-504 AIR-453

NELLI







MAHIMA MADAN AIR-612

SHIVHAR MORE AIR-649

LALITESH KUMAR MEENA AIR-655

SHREYA CHOUDHARY AIR-675

EADULA AIR-686

HARIKA

JUVVANAPUDI SHEETAL MAHESH BHAGAT

AIR-743



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ANTHROPOLOGY









VARNIT NEG (CSE-2018)

S SANKANUR (CSE-2018)

TOP 5 RANKS & 5 TOP HIGHEST MARKS IN CSE-2017&2018

Highest Score - 362 IN CSE - 2018



Highest Score - 350 IN CSE - 2017



After joining L2A CSE-2017 Marks 350 I joined LEA that resist in 2017 in an attempt to improve my martis in Anthropology, whether sides the control of the control

Agush linke 20.07.18 Rand-7, CSE-2017

MANY OF OUR STUDENTS GOT 300+









Regular Batch & Test Series 011-25721883, 011-40109834 +91 9821805141, +91 9868560857

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Add: 98, GF, Near UCO Bank, Old Rajinder Nagar, Delhi-60
FOR DETAILS VISIT OUR WEBSITE: WWW.L2A.IN



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Congratulations to our successful candidates CSE-2017

4 Out of Top 5 RANKS in ANTHRO 3 RANKS Among Top 10

Highest Scorer in Anthro



RANK 06 **MARKS-338**











MARKS-339 Sachin Gupta



Ayush Sinha



RANK 278

280 RANK MARKS-284

Bhuvanesh Pati



Swapnel Paul



RANK 143 **MARKS-286 Abhinav Chouksey**



MARKS-307



Shiv Narayan Sharma



MARKS-288 Ashutosh Pandey



294 MARKS- 300 Vinodh Patil



Anupama Aniali

RANK 432 **MARKS-295** Kirti Goel

RANK MARKS- 266 Svatantra Kumar Agrawa

MARKS- 277 Ekta Katri

RANK 473 **MARKS-265** Anala kamala priva

MARKS-285 Surai Patel



















MARKS-276 Ayushi Rai,



MARKS-309 Tapdiya Shrikant





RANK 667 **MARKS-263**



MARKS-272 Kundan Kanwaria



RANK 724 **MARKS-288** Makwana Meet kumai

Eltepu Seshu

RANK Ram Niwas Bugalia

RANK 922 RANK 825 **MARKS- 279 MARKS-290** Navin Sreejit **Bhanwar Singh**





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CSE-2016



Himanshu Jain



RANK 84 **MARKS - 306** Priyanka G



















Akshat Verma

MARKS - 322 Ashima Mittal

MARKS - 281 Vinodh Patil

MARKS - 287 Swapneel Paul

MARKS - 286 Ashish Ujlayan

MARKS - 304 Avatapalli Avinash

MARKS - 285 Yatindra Singh



MARKS - 302 Mopuri Haranath



MARKS - 261



MARKS - 311 Sachin Gupta









MARKS - 266 Choppa Aditya Santosh Beemalah















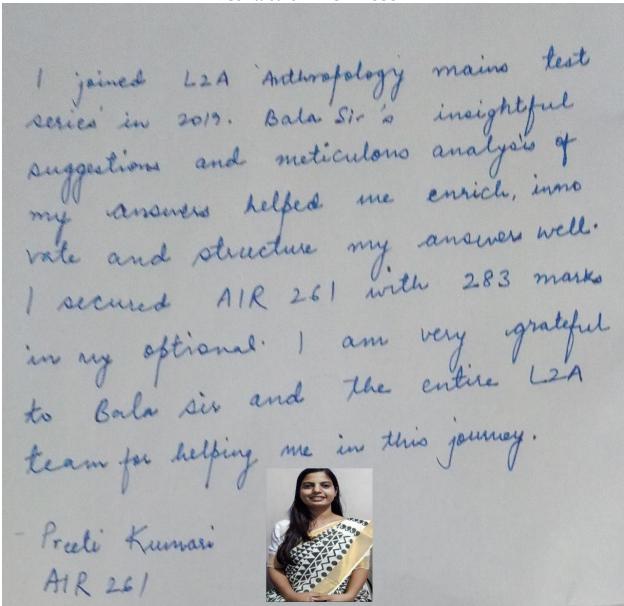




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I joined L2t Anthropology

test series in January 2019. Overall

I had attempted 7 tests before

CSE Mains and it helped me to

improve my answers and provided

the right simulation for the real

exam. Also it helped me to fill

the gaps in my preparation and

gauge my ferformance. Some

questions were asked directly from

the test series.

I am grateful to Bala fir for his support and guidance.

Thank you sir and the entire L2A team !

Regards, Shubham Kumar Rank 290, CSE 2019



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I Joined Anthropology test series				
CSE-2019. It helped me to improve my				
answer writing skilly. The quality of test papers				
were upto the mark. precise suggestions by				
improve my answer quality				
Bala six helped the strops Thank you bala six and entire Staff of L2A.				
Staff of LZA.				
C. Siva Glopal Reddy ATR 263, CSE-2019. Graff 26/10/2020				

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I would like to place my gratitude to bala dis and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I fained several impostant inputs from their authropology test series, helping me to raise the quality of my sontent significantly. Bala sir was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of sonfidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you six and the entire team.



Yours Truly Sheshat Akshat Jain AIR-2 UPSC CSE 2018



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I joined L2A Anthropology Test Series CSE-2018 to practice answer writing and guage my performance In the limited number of tests I would attempt, I gained improvement points which became instrumental in my performance. Topper Strategies and Topper Copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and LZA team for helping me practice, reflect and miprove in Anthropology



Thank You,

Shreyans Kumat

(Rank 4, LSG 2018)



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Anthropology Test Series 8+2 – CSE-2021

- 1. Programme includes 10 tests on UPSC mains examination pattern
- 2. Syllabus is divided into small sections and 8 Section-wise tests are held
- 3. Two full length tests; 1 test for paper-1 & 1 test for paper -2 will be held
- 4. Each test is followed by Test Discussion classes.
- 5. Class features Designed to fetch extra marks and enhance value addition in content of the answers.
 - a. Classes include broad overview of the Question, approach & orientation to the Question's topic.
 - b. Special emphasis on the key words to focus
 - c. Emphasis to identify Topic/Question Specific thinkers
 - d. Providing dynamic inter-linkages
 - e. Focus on presentation and inclusion of Question/topic specific current case studies.
 - f. Emphasis on contemporary relevance and significance of the topics
- 6. Model answers in PDF format will be provided for all tests,
- 7. Model answers will not be in complete Q&A format and they can't be treated as a sample answer. Model answers will be broad pointers to the question.

Disclaimer

Aspirants are requested not to enroll with us for just model answers to avoid disappointment later on, this programme is not designed as a content enrichment programme and does not guarantee for content enrichment in anyway.

Our test series is not a predictive test series; we do not guarantee that the same questions of test series will be asked in the Mains examination.

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Total tests 10; 8 Unit Wise tests & 2 Comprehensive Tests

ANTHROPOLOGY							
MAINS TEST SERIES SCHEDULE; CSE- 2021							
DATE	TEST	TOPICS	DURATION	MARKS			
24 th Oct	TEST-1	Social & Cultural Anthropology-I	3 hours	250			
10:30AM		Recorded Test Discussion Class					
31st Oct	TEST-2	Social & Cultural Anthropology-II	3 hours	250			
10:30AM	12012	Recorded Test Discussion Class	3 nours	230			
7 th Nov	TEST-3	Physical Anthropology -I	3 hours	250			
10:30AM		Recorded Test Discussion Class	3 Hours				
14 th Nov	TEST-4	Physical Anthropology -II	3 hours	250			
10:30AM	1231 4	Recorded Test Discussion Class	3 nours	230			
21st Nov	TEST-5	Indian Anthropology-I; Indian society	3 hours	250			
10:30AM		Recorded Test Discussion Class	. S nours	230			
28 th Nov	TEST-6	Indian Anthropology-II; Indian society	3 hours	250			
10:30AM		Recorded Test Discussion Class	3 Hours	200			
5 th Dec	TEST-7	Indian Anthropology-III ; Tribal India	3 hours	250			
10:30AM		Recorded Test Discussion Class	3 110 615	200			
6 th Dec	TEST-8	Indian Anthropology-IV; Tribal India	3 hours	250			
10:30AM	ILSI	Recorded Test Discussion Class	5 Hours				
12 th Dec	TEST-9	1 st Comprehensive Test - (Paper – I)	3 hours	250			
10:30AM		Recorded Test Discussion Class	J Hours	200			
13 th Dec	Test -10	2 nd Comprehensive Test - (Paper - II)	3 hours	250			
10:30AM		Recorded Test Discussion Class					

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Maximum Intake of students is 75 - Evaluation by only one faculty

Students can take tests as per their convenient date & time. However evaluation time taken per each test is minimum 10- 12 days.

.# Please note for students who write all 10 test in 10 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be a minimum of 10-12 days.

Students are requested not to expect that all their 10 tests will be evaluated within 10-12 days, if they go for flexi time table

- 1. <u>Discussion</u> of every test shall be held on the date of next test (particularly after the test),
- 2. Can enroll anytime before the last test date for all the test,
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty
- 4. Test dates can be preponed as per students convenience, but discussion classes are fixed

- One-to-one discussion with personal attention for every test; online students can discuss on phone.
- Every Test will be followed by Discussion Class with Focus on Correlation & Application.
- Discussion classes in recorded videos will be shared
- Current Case studies will be provided in the discussion classes
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II
- Validity of Test series for 10 tests is till 30th May 2022, no extension will be provided to students who couldn't complete all the tests, for whatsoever reasons.

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Test Number	Papers	Topics	Units from Syllabus
Test –I		Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5
Test –II		Social & Cultural Anthropology - II	3, 4, 5, 6, 7, 8.
Test –III	Syllabus covered under paper – I	Physical Anthropology- I	1.4, 1.5, 1.6, 1.7, 1.8 (a) & (b) , 9.1, 9.2, 9.3, 9.4.
Test –VI		Physical Anthropology- II	9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3, 12.
Test –V		Indian Anthropology – I	1.1, 1.2, 1.3, 2, 3.1, 32, 3.3, 3.4.
Test -VI	Syllabus	Indian Anthropology –II	4, 5.1, 5.2, 5.3.
Test -VII	Covered Under paper – II	Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1, 7.2, 7.3.
Test – VIII		Tribal Anthropology -II	8.1, 8.2, 9.1, 9.2, 9.3.
Test – IX	Syllabus		Please refer
Comprehensive	covered under	Complete Paper – I syllabus	corresponding
Test Paper – I	paper – I		syllabus
Test - X	Syllabus		Please refer
Comprehensive	covered under	Complete Paper – II syllabus	corresponding
Test Paper – II	paper – II		syllabus

^{\$} Kindly follow numbering pattern according to the syllabus as per UPSC notification.

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Contact: 011-25721833 Syllabus

ANTHROPOLOGY

PAPER - I

- **1.1** Meaning, scope and development of Anthropology.
- 1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- **1.3** Main branches of Anthropology, their scope and relevance:
 - (a) Social- cultural Anthropology.
 - (b) Biological Anthropology.
 - (c) Archaeological Anthropology.
 - (d) Linguistic Anthropology.
- **1.4** Human Evolution and emergence of Man:
 - (a) Biological and Cultural factors in human evolution.
 - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).
 - (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).
- 1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.



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- **1.6** Phylogenetic status, characteristics and geographical distribution of the following:
 - (a) Plio-pleistocene hominids in South and East Africa Australopithecines.
 - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
 - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
 - (d) Rhodesian man.
 - (e) Homo sapiens Cromagnon, Grimaldi and Chancelede.
- **1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- **1.8** (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
 - (b) Cultural Evolution- Broad Outlines of Prehistoric cultures:
 - (i) Paleolithic
 - (ii) Mesolithic
 - (iii) Neolithic
 - (iv) Chalcolithic
 - (v) Copper-Bronze Age
 - (vi) Iron Age
- **2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

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- 2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.
- 2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypogamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- **2.4** Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
- 3. Economic organization: Meaning, scope and relevance of economic anthropology;
 Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.
- **4**. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

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5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).

6. Anthropological theories:

- (a) Classical evolutionism (Tylor, Morgan and Frazer)
- (b) Historical particularism (Boas); Diffusionism (British, German and American)
- (c) Functionalism (Malinowski); Structural- functionlism (Radcliffe- Brown)
- (d) Structuralism (L'evi Strauss and E. Leach)
- (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora du Bois).
- (f) Neo evolutionism (Childe, White, Steward, Sahlins and Service)
- (g) Cultural materialism (Harris)
- (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
- (i) Cognitive theories (Tyler, Conklin)
- (j) Post- modernism in anthropology
- 7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

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- **8.** Research methods in anthropology:
 - (a) Fieldwork tradition in anthropology
 - (b) Distinction between technique, method and methodology
 - (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
 - (d) Analysis, interpretation and presentation of data.
- 9.1 Human Genetics: Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.
- **9.2** Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- 9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.

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- **9.4** Chromosomes and chromosomal aberrations in man, methodology.
 - (a) Numerical and structural aberrations (disorders).
 - (b) Sex chromosomal aberrations Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.
 - (c) Autosomal aberrations Down syndrome, Patau, Edward and Cri-duchat syndromes.
 - (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.
- **9.5** Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.
- 9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socioeconomic groups.
- 9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.
- **9.8** Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.

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- **10.** Concept of human growth and development: stages of growth pre-natal, natal, infant, childhood, adolescence, maturity, senescence.
 - Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.
 - Ageing and senescence. Theories and observations biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.
- **11.1** Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.
- **11.2** Demographic theories- biological, social and cultural.
- 11.3 Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.

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PAPER – II

- 1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic - Chalcolithic). Protohistoric (Indus Civilization): Pre-Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.
- 1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- 1.3 Ethno-archaeology in India: The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
- 2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population - factors influencing its structure and growth.
- 3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.
- 3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
- 3.3 Sacred Complex and Nature- Man-Spirit Complex.



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3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society.

4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and

caste studies.

5.1 Indian Village: Significance of village study in India; Indian village as a social system;

Traditional and changing patterns of settlement and inter-caste relations; Agrarian

relations in Indian villages; Impact of globalization on Indian villages.

5.2 Linguistic and religious minorities and their social, political and economic status.

5.3 Indigenous and exogenous processes of socio-cultural change in Indian society:

Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions;

Panchayati raj and social change; Media and social change.

6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic

characteristics of tribal populations and their distribution.

6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low

literacy, poor educational facilities, unemployment, underemployment, health and

nutrition.

6.3 Developmental projects and their impact on tribal displacement and problems of

rehabilitation. Development of forest policy and tribals. Impact of urbanization and

industrialization on tribal populations.



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7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.

- **7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- 7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- **8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- **8.2** Tribe and nation state a comparative study of tribal communities in India and other countries.
- 9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- **9.2** Role of anthropology in tribal and rural development.
- **9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.

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