

Contact: 011-25721833

ANTHROPOLOGY Test Series 10+4

CSE-2022 Online/Offline SCHEDULE – CSE-2022- (please check on page no.12) From 23rd OCT 2021



ADMISSION OPEN - BOOK YOUR SEAT NOW

ANTHROPOLOGY - CLASSES & TEST SERIES SOCIOLOGY- CLASSES & TEST SERIES, GS MAINS

OUR STUDENTS SECURED HIGHEST SCORES IN



SHUBHAM KUMAR AIR - 01 **MARKS - 320**



ISHANT JASWAL AIR - 80 **MARKS - 322**



RADIKHA GUPTA AIR-18



AIR-19

JAGAT SAI RALLAPALLI

AIR-32



AIR-54

JAYANT SINGH RATHORE

AIR-59



KALPESH KUMAR SHARMA

















AIR-60







C YASHWANT KUMAR REDDY



SHUBHANK MISHRA

PRASHANT KIRAN AIR-114

B CHANDRA--KANT REDDY



AIR-122

D DARSHAN PRAKASHCHAND

HIMANSHU GUPTA

AIR-73

JHA AIR-164

SHANTANU KUMAR JHA







NARAYAN AMIT AIR-290



AIR-303

INDRASHIS DATTA AIR-318





AIR-320



DIVA ARJUN GUNDE

MEGHA







AIR-225

HARI

ABHISHEK









NAGARGOJE





AIR-327



SWATI



SAGAR WADI AIR-385









HARIKA

YADAV AIR-552

RATNA S AIR-580



KUNDGIR



SHIVHAR MORE AIR-649

LALITESH KUMAR MEENA AIR-655

SHREYA CHOUDHARY AIR-675

VEGINI **EADULA** AIR-686

NELLI

JUVVANAPUDI SHEETAL MAHESH BHAGAT

AIR-743



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(CSE-2018)

(CSE-2018)

& 5 TOP HIGHEST MARKS IN CSE-2017&2018 TOP 5 RANKS

Highest Score - 362 IN CSE - 2018



Highest Score - 350 **IN CSE - 2017**



After joining L2A CSE-2017 Marks 350 jained L2A that robits in 2017 in an attempt to the property on marks in buttonpology, tradition that the property of the prop

Ayuch links 20.07.18 Rand-7, CSE-2017

UR StUDENTS GOT 300+





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Marks-335 AKSHAT JAIN



Marks-313 SHREYANS KUMAT



Marks-331 Varnit Negi



Marks-292 Rahul Sankanur



Marks-362 Lakshmi N



Marks-287 Sumit kumar



Marks-292 Suraj Patel



Marks-302 M Naveen



Marks-278 S.N. Sharma



Marks-327 Ram Niwas



Marks-312 Vidhu Shekhar



Marks-298 Arpit Bohra



Marks-282 Shubhank Mishra



Marks-325 Yogesh Patil



Marks-298 Shiv Neharika



Marks-306 Sayyed Riyaj



Marks-307 Anshul Jain





Marks-316 Marks-270 Manjunath R Shashank Singh



Marks-268 Arshi Aadil



Marks-265 Marks-276 Rishikesh Meena Dheeraj Kumar





Marks-271 Deepan MN







Marks-265 Shubham Arya



Marks-295
Taposh Basumatary



689 Rank





712 Rank





Regular Batch & Test Series 011-25721883, 011-40109834 +91 9821805141, +91 9868560857

Add: 98, GF, Near UCO Bank, Old Rajinder Nagar, Delhi-60
FOR DETAILS VISIT OUR WEBSITE: WWW.L2A.IN

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Congratulations to our successful candidates CSE-2017

4 Out of Top 5 RANKS in ANTHRO 3 RANKS Among Top 10

Highest Scorer in Anthro



RANK 06 **MARKS-338**



07 **MARKS-350** Ayush Sinha



Ashima Mittal







MARKS-339 Sachin Gupta



245

Koya Sree Harsha



RANK 278 **MARKS-315**

280 RANK MARKS-284





MARKS-286 Abhinav Chouksey



MARKS-302 G Chandesh



Shiv Narayan Sharma





MARKS-294 Shubhank Mishra

MARKS- 300 Vinodh Patil





Kirti Goel



MARKS- 277 Ekta Katri



RANK 475 **MARKS-285** Surai Patel



RANK 493 **MARKS-272**

















MARKS-276 Ayushi Rai,



Tapdiya Shrikant



Krishna kant patel

RANK 667 **MARKS-263**



MARKS-272 Kundan Kanwaria



RANK 724 **MARKS-288** Makwana Meet kumai

Eltepu Seshu

RANK Ram Niwas Bugalia









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Contact: 011-25721833

CSE-2016



MARKS - 301 Himanshu Jain



Rahul



Priyanka G



MARKS - 316 Ranjan R Shenoy



MARKS - 276 Pravin Ingawale



MARKS - 271 Akshat Verma



MARKS - 322 Ashima Mittal



MARKS - 281 Vinodh Patil



MARKS - 287 Swapneel Paul



MARKS - 286 Ashish Ujlayan



MARKS - 304 Avatapalli Avinash



MARKS - 285 Yatindra Singh



MARKS - 302 Mopuri Haranath



MARKS - 261



MARKS - 311 Sachin Gupta



MARKS - 285 Suraj Patel



MARKS - 274 Choppa Aditya



MARKS - 266 Santosh Beemalah



(By A Group of JNUites)



Abhinav Chouksey



MARKS - 260 Hari Prasanth



Kundan kanwaria

CSE-2015 →







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series in 2019. Bala Sir's insightful suggestions and meticulous analysis of vate and structure my answer well. secured AIR 261 with 283 marks in my optional. I am very grateful to Bala six and the entire L2A team for helping me in this journey. A1 R 251

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I joined L2t Anthropology
test series in January 2019. Overall
I had attempted 7 tests before
CSE Mains and it helped me to
improve my answers and provided
the right simulation for the real
exam. Also it helped me to fill
the gaps in my preparation and
gauge my performance. Some
questions were asked directly from
the test series.

I am grateful to Bala fir for his support and guidance.

Thank you sir and the entire L2A team !

Regards, Shubham Kumar Rank 290, CSE 2019



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I Joined Anthropology test Series
CSE-2019. It helped me to improve my
answer writing skilly. The quality of test papers
were upto the mark. precise suggestions by
improve my answer quality
Bala six helped me or trops. Thank you bala six and entire Staff of L2A.
Staff of LZA.
Regards, C. Siva Glopal Reddy ALIR 263, CSE-2019. Graff 26/10/2020

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I would like to place my quatitude to bala sio and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I fained several impostant inputs from their authropology test series, helping me to raise the quality of my content significantly. Bala sio was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of confidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you six and the entire team.



Yours Inely Shehat Akshat Jain AIR-2 UPSC CSE 2018



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I joined L2A Anthropology Test Series CSE-2018 to practice answer writing and guage my performance In the limited number of tests I would attempt, I gained improvement points which became instrumental in my performance. Topper Strategies and Topper Copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and LZA team for helping me practice, reflect and miprove in Anthropology



Thank You,

Shreyans Kumat

(Rank 4, LSG 2018)



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- 1. Programme includes 14 tests on UPSC mains examination pattern
- 2. Syllabus is divided into small sections and 10 Section-wise tests are held
- 3. Four full length tests; 2 tests for paper-1 & 2 tests for paper -2 will be held
- 4. Total 12 tests will held before CSE -2022 Prelims examination; 10 sectional Plus 2 Full length, 1 each for paper-1 & paer-2
- 5. 2 Full length tests, 1 each for Paper-1 & paper-2 are held after prelims examination & before mains CSE-2022 examination
- 6. Each test is followed by Test Discussion classes.
- 7. Class features Designed to fetch extra marks and enhance value addition in content of the answers.
 - a. Classes include broad overview of the Question, approach & orientation to the Question's topic.
 - b. Special emphasis on the key words to focus
 - c. Emphasis to identify Topic/Question Specific thinkers
 - d. Providing dynamic inter-linkages
 - e. Focus on presentation and inclusion of Quesiton/topic specific current case studies.
 - f. Emphasis on contemporary relevance and significance of the topics
- 8. Classes will be of pre-recorded, presently we are not offering offline or live online classes
- 9. Follow up guidance based on One-to-one in person or telephone call test discussion & personalized feedback and suggestions post test evaluation for each test for all students.
- 10. Model answers in PDF format will be provided for all tests,
- 11. Model answers will not be in complete Q&A format and they can't be treated as a sample answer. Model answers will be broad pointers to the question.

Disclaimer

Aspirants are requested not to enroll with us for just model answers to avoid disappointment later on, this programme is not designed as a content enrichment programme and does not guarantee for content enrichment in anyway.

Our test series is not a predictive test series; we do not guarantee that the same questions of test series will be asked in the Mains examination.

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Total tests 14; 10 Unit Wise tests & 4 Comprehensive Tests

Total	Coto 1-	ANTHROPOLOGY	omprenen	SIVE TESIS				
MAINS TEST SERIES SCHEDULE; CSE- 2022								
DATE	TEST	TOPICS	DURATION	MARKS				
23 rd Oct	TEST-1	Social & Cultural Anthropology – I	3 hours	250				
10:30AM	ILSI-I	Recorded Test Discussion Class						
6 th Nov	TEST-2	Social & Cultural Anthropology – II	3 hours	250				
10:30AM	11201-2	Recorded Test Discussion Class	3 nours	230				
20 th Nov	TEST-3	Social & Cultural Anthropology – III	3 hours	250				
10:30AM	ILDI-5	Recorded Test Discussion Class	3 Hours	230				
4 th Dec	TEST-4	Physical Anthropology – I	3 hours	250				
10:30AM		Recorded Test Discussion Class	3 nours	230				
18 th Dec	TEST-5	Physical Anthropology – II	3 hours	250				
10:30AM		Recorded Test Discussion Class	Jilouis	230				
1 st Jan	TEST-6	Archeological Anthropology	3 hours	250				
10:30AM		Recorded Test Discussion Class	S 110 0.15	250				
15 th Jan	TEST-7	Indian Anthropology-I	3 hours	250				
10:30AM		Recorded Test Discussion Class						
29 th Jan	TEST-8	Indian Anthropology-II	3 hours	250				
10:30AM	_~ _ v	Recorded Test Discussion Class	Jilouis					
12 th Feb	TEST-9	Applied, Development & Tribal						
		Anthropology-I	3 hours	250				
10:30AM		Recorded Test Discussion Class						
26 th Feb	Test -10	Applied, Development & Tribal	3 hours	250				
		Anthropology-II		-				

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10:30AM		Recorded Test Discussion Class		
5 th March 10:30 AM	Test -11	1 st Comprehensive Test - (Paper – I) Recorded Test Discussion Class	3 hours	250
12 th Mar 10:30 PM	Test -12	2 nd Comprehensive Test - (Paper - II) Recorded Test Discussion Class	3 hours	250
16 th July 02:30 PM	Test -13	4 th Comprehensive Test - (Paper - I) Recorded Test Discussion Class	3 hours	250
30 th July 10:30 AM	Test -14	5th Comprehensive Test - (Paper - II) Recorded Test Discussion Class	3 hours	250

12 tests before CSE-2022 Prelims and 2 comprehensive paper wise tests after CSE-2022 Prelims,

Maximum Intake of students is 75 – Evaluation by only one faculty

Students can take tests as per their convenient date & time. However evaluation time taken per each test is minimum 12 days.

12 tests have to be attempted before 30th May 2022, Evaluation will not be taken up if any of these 12 tests are attempted post CSE-2022 prelims exam.

Please note for students who write all 12 test in 12 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be a minimum of 12 days.

Students are requested not to expect that all their 12 tests will be evaluated within 10-12 days, if they go for flexi time table

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- 1. <u>Discussion</u> of every test shall be held on the date of next test (particularly after the test),
- 2. Can enroll anytime before the last test date for all the test,
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty
- 4. Test dates can be preponed as per students convenience, but discussion classes are fixed

- One-to-one discussion with personal attention for every test; online students can discuss on phone.
- Every Test will be followed by Discussion Class with Focus on Correlation & Application.
- Discussion classes in recorded videos will be
- Current Case studies will be provided in the discussion classes
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II
- Validity of Test series for 12 test is till 30th May 2022, and for remaining 2 test is till 30th AUG 2022th no extension will be provided to students who couldn't complete all the tests, for whatsoever reasons.

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Distribution of Chapters for the Classes & Tests in accordance to syllabus\$

Test Number	Papers	Topics	Units from Syllabus
Test –I		Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2, 2.3.
Test –II	Syllabus	Social & Cultural Anthropology - II	2.4, 2.5, 3, 4.
Test –III	covered	Social & Cultural Anthropology - III	5, 6, 7, 8.
Test –IV	under paper – I	Physical Anthropology- I	1.4, 1.5, 1.6, 1.7, 9.1, 9.2, 9.3, 9.4.
Test –V		Physical Anthropology- II	9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3, 12.
Test –VI		Archeological Anthropology (From P-I & P-II)	1.8 (a) & (b) From Paper – I 1.1, 1.2, 1.3 From Paper – II
Test –VII	Syllabus Covered	Indian Anthropology – I	From Paper – II - 2, 3.1, 32, 3.3, 3.4.
Test –VIII	Under paper	Indian Anthropology –II	4, 5.1, 5.2, 5.3.
Test – IX	– II	Applied, Development & Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1, 7.2, 7.3.
Test – X		Applied, Development & Tribal Anthropology - II	8.1, 8.2, 9.1, 9.2, 9.3.
Test – XI Comprehensive Test Paper – I	Syllabus covered under paper – I	Complete Paper – I Syllabus	Please refer corresponding syllabus
Test – XII Comprehensive Test Paper – II Syllabu covered under pa		Complete Paper – II syllabus	Please refer corresponding syllabus
Test – XIII Comprehensive Test Paper – III	Comprehensive Test Covered Complete Paper – I syllabus		Please refer corresponding syllabus
Test – XIV Comprehensive Test Paper – IV	Syllabus Covered Under paper – I	Complete Paper – I syllabus	Please refer corresponding syllabus

^{\$} kindly follow numbering pattern according to the syllabus as per UPSC notification.

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Contact: 011-25721833 Syllabus

ANTHROPOLOGY

PAPER - I

- **1.1** Meaning, scope and development of Anthropology.
- 1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- **1.3** Main branches of Anthropology, their scope and relevance:
 - (a) Social- cultural Anthropology.
 - (b) Biological Anthropology.
 - (c) Archaeological Anthropology.
 - (d) Linguistic Anthropology.
- **1.4** Human Evolution and emergence of Man:
 - (a) Biological and Cultural factors in human evolution.
 - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).
 - (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).
- 1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.



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- **1.6** Phylogenetic status, characteristics and geographical distribution of the following:
 - (a) Plio-pleistocene hominids in South and East Africa Australopithecines.
 - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
 - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
 - (d) Rhodesian man.
 - (e) Homo sapiens Cromagnon, Grimaldi and Chancelede.
- **1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- **1.8** (a) Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
 - (b) Cultural Evolution- Broad Outlines of Prehistoric cultures:
 - (i) Paleolithic
 - (ii) Mesolithic
 - (iii) Neolithic
 - (iv) Chalcolithic
 - (v) Copper-Bronze Age
 - (vi) Iron Age
- **2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

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2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.

- 2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- **2.4** Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
- 3. Economic organization: Meaning, scope and relevance of economic anthropology;
 Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.
- **4**. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

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- 5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).
- **6.** Anthropological theories:
 - (a) Classical evolutionism (Tylor, Morgan and Frazer)
 - (b) Historical particularism (Boas); Diffusionism (British, German and American)
 - (c) Functionalism (Malinowski); Structural- functionlism (Radcliffe- Brown)
 - (d) Structuralism (L'evi Strauss and E. Leach)
 - (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora du Bois).
 - (f) Neo evolutionism (Childe, White, Steward, Sahlins and Service)
 - (g) Cultural materialism (Harris)
 - (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
 - (i) Cognitive theories (Tyler, Conklin)
 - (j) Post- modernism in anthropology
- 7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

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- **8.** Research methods in anthropology:
 - (a) Fieldwork tradition in anthropology
 - (b) Distinction between technique, method and methodology
 - (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
 - (d) Analysis, interpretation and presentation of data.
- 9.1 Human Genetics: Methods and Application: Methods for study of genetic principles in man-family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.
- **9.2** Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- 9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.
- **9.4** Chromosomes and chromosomal aberrations in man, methodology.
 - (a) Numerical and structural aberrations (disorders).
 - (b) Sex chromosomal aberrations Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.

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(c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-duchat syndromes.

(d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.

9.5 Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.

9.6 Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socioeconomic groups.

9.7 Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.

9.8 Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.

10. Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.

- Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.



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- Ageing and senescence. Theories and observations biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.
- **11.1** Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.
- **11.2** Demographic theories- biological, social and cultural.
- **11.3** Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.

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Contact: 011-25721833 PAPER – II

1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic - Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.

- 1.2 Palaeo anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- **1.3** Ethno-archaeology in India: The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
- 2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population factors influencing its structure and growth.
- 3.1 The structure and nature of traditional Indian social system Varnashram, Purushartha, Karma, Rina and Rebirth.
- 3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
- **3.3** Sacred Complex and Nature- Man-Spirit Complex.

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- **3.4** Impact of Buddhism, Jainism, Islam and Christianity on Indian society.
- 4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.
- 5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.
- **5.2** Linguistic and religious minorities and their social, political and economic status.
- 5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.
- **6.1** Tribal situation in India Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.
- **6.2** Problems of the tribal Communities land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.
- **6.3** Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.



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7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.

- **7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- 7.3 The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- **8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- **8.2** Tribe and nation state a comparative study of tribal communities in India and other countries.
- 9.1 History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- **9.2** Role of anthropology in tribal and rural development.
- **9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.