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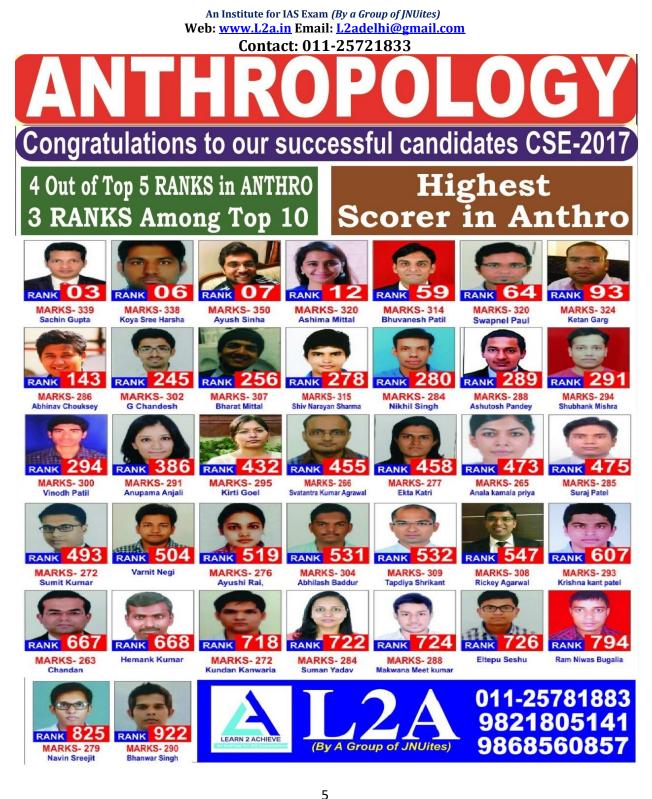
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I joined L2A Ardenofology mains test series in 2013. Bala Sir's insightful suggestions and meticulous analysis of noners helped me enrich, inno vate and structure my answer well. secured AIR 261 with 283 marks in my optional. I am very grateful to Bala six and the entire LZA team for helping me in this journey. Preeti Kumasi AIR 261

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I joined L2A Anthropology test series in January 2019. Overall I had attempted 7 tests before CSE Mains and it helped me to improve my answers and provided the right simulation for the real exam." Also it helped me to fill the gaps in my preparation and gauge my performance. Some questions were asked directly from the test series-I am grateful to Bala sir for his support and guidance. Thank you sir and the entire L2A team]] Regards, Shubham Kumar Rank 290, CSE 2019

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Joined Series test Anthropology improve m to helped me CSE-2019 TH . test skilly. The qua lity paper answer waiting Suggestion bu the mark. precise were upto answer improve quality to m me Bala sin helped Thank you bala six and entire LZA. Staff 01 Regard C. Siva Gopal F-2019 ATR 26/10/2020

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I would like to place my geratitude to bala sis and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I fained reveral impostant inputs from their anthropology test series, helping me to raise the quality of my content significantly. Bala sis was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me genes ated a lot of sonfidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you sis and the entire team.



Towas mely

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2 joined L2A Anthropology Test Series CSE-2018 to practice answer coniting and guage my performance In the limited number of tests I could attempt, I gained improvement points which became instrumental in my performance. Topper strategies and Topper Copies from LZA website helped a lot.

I would like to extend my kind regards to Bala Sir and LIA team for helping me practice, reflect and miprove in Anthropology

Thank you, Shreyans Kumat (Raik 4, CSE 2018) Rank

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Anthropology Test Series – Half Length Tests – CSE-2022

- 1. Programme includes total of 18 tests
- 2. Syllabus is divided into 16 Sections & 16 section- wise tests are held
- 3. Total 8 questions will be asked for each sectional test
- 4. Out of 8 questions; 6 Questions are of 10 marks & 2 Questions are of 15 marks
- 5. Two full length tests on UPSC Mains exam pattern; 1 test for paper-1 & 1 test for paper -2 will be held after prelims
- 6. Each test is followed by Test Discussion classes.
- 7. Class features Designed to fetch extra marks and enhance value addition in content of the answers.
 - a. Classes include broad overview of the Question, approach & orientation to the Question's topic.
 - b. Special emphasis on the key words to focus
 - c. Emphasis to identify Topic/Question Specific thinkers
 - d. Providing dynamic inter-linkages
 - e. Focus on presentation and inclusion of Question/topic specific current case studies.
 - f. Emphasis on contemporary relevance and significance of the topics
- 8. Model answers in PDF format will be provided for all tests,
- 9. Model answers will not be in complete Q&A format and they can't be treated as a sample answer. Model answers will be broad pointers to the question.

Disclaimer

Aspirants are requested not to enroll with us for just model answers to avoid disappointment later on, this programme is not designed as a content enrichment programme and does not guarantee for content enrichment in anyway.

Our test series is not a predictive test series; we do not guarantee that the same questions of test series will be asked in the Mains examination.



Total tests 18; 16 Unit Wise tests & 8 Comprehensive Tests

ANTHROPOLOGY MAINS TEST SERIES SCHEDULE ; CSE- 2021				
DATE	TEST	TOPICS	DURATION	MARKS
30 th Oct	TEST-1	Social & Cultural Anthropology – I	1.5 hours	125
10:30AM		Recorded Test Discussion Class	= 1.5 Hours	123
10 th NOV	TEST-2	Social & Cultural Anthropology – II	1.5 hours	125
10:30AM	1101-2	Recorded Test Discussion Class	- 1.5 hours	125
20 th Nov	TEST-3	Social & Cultural Anthropology – III	1.5 hours	125
10:30AM	1151-5	Recorded Test Discussion Class	- 1.5 hours	125
30 th Nov	TEST-4	Social & Cultural Anthropology – IV	1.5 hours	125
10: 30AM	1101-4	Recorded Test Discussion Class	_ 1.5 Hours	125
10 th Dec	TEST-5	Physical Anthropology – I	1.5 hours	125
10:30AM	1201-5	Recorded Test Discussion Class	1.5 110015	125
20 th Dec	TEST-6	Physical Anthropology – II	1.5 hours	125
10:30AM	1E51-0	Recorded Test Discussion Class	- 1.5 Hours	125
30 th Dec	TEST-7	Physical Anthropology – III	1.5 hours	125
10:30AM	1201-7	Recorded Test Discussion Class	1.5 110015	125
10 th Jan	TEST-8	Physical Anthropology – IV	1.5 hours	125
10:30AM	1691-0	Recorded Test Discussion Class	1.5 110015	123
20 th Jan	TEST-9	Archeological Anthropology-I	1.5 hours	125
10:30AM		Recorded Test Discussion Class	1.5 110015	120
30 th Jan	Test -10	Archeological Anthropology-II	1.5 hours	125



-	1	Contact: 011 25721055	1	
10:30AM		Discussion 20 th Feb, 5:30 PM		
10th Feb 10:30AM	Test -11	Indian Anthropology-I Recorded Test Discussion Class	1.5 hours	125
20th Feb 10:30AM	Test -12	Indian Anthropology-II Recorded Test Discussion Class	1.5 hours	125
2nd Mar 10:30AM	Test -13	Indian Anthropology-III Recorded Test Discussion Class	1.5 hours	125
12th Mar 02:30PM	Test -14	Applied, & Tribal Anthropology-I Recorded Test Discussion Class	1.5 hours	125
22nd Mar 10:30AM	Test -15	Applied, & Tribal Anthropology-II Recorded Test Discussion Class	1.5 hours	125
2nd Apr 02:30PM	Test-16	Applied, & Tribal Anthropology-III Recorded Test Discussion Class	1.5 hours	125
30 th July	Test-17	Comprehensive Test - (Paper – I) Recorded Test Discussion Class	3 hours	250
13 th Aug	Test-18	Comprehensive Test - (Paper – II) Recorded Test Discussion Class	3 hours	250

Students can take tests as per their convenient date & time. However evaluation time taken per each test is minimum 10- 12 days.



- 1. <u>Discussion</u> of every test shall be held on the date of next test (particularly after the test),
- 2. Can enroll anytime before the last test date for all the test,
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty

- One-to-one discussion with personal attention for every test; online students can discuss on phone.
- Every Test will be followed by Discussion Class with Focus on Correlation & Application.
- Discussion classes in recorded videos will be shared
- Current Case studies will be provided in the discussion classes
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II
- Validity of Test series for 16 tests is till 30th May 2022, no extension will be provided to students who couldn't complete all the tests, for whatsoever reasons.



Distribution of Chapters for the Test Series in accordance to syllabus*

		Topics	Sections of Syllabus
Test –I		Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2,
Test –II		Social & Cultural Anthropology - II	2.3. 2.4, 2.5, 3
Test –III	Syllabus covered under paper – I	Social & Cultural Anthropology - III	4 & 5
Test –IV		Social & Cultural Anthropology - IV	6, 7, 8.
Test –V		Physical Anthropology- I	1.4, 1.5, 1.6
Test –VI		Physical Anthropology- II	1.6, 1.7, 9.1, 9.2, 9.3
Test –VII		Physical Anthropology- III	9.4, 9.5, 9.6, 9.7
Test –VIII		Physical Anthropology- IV	9.8, 10, 11.1, 11.2, 11.3, 12.
Test –IX	Syllabus	Archeological Anthropology _I	From Paper – I 1.8 (a) & (b)
Test –X	Covered Under paper –I& II of Archeology	Archeological Anthropology- II (From paper P-II)	From Paper – II 1.1, 1.2, 1.
Test – XI		Indian Anthropology –I	2, 3.1, 3.2,
Test – XII	Syllabus covered under paper – II	Indian Anthropology –II	3.3, 3.4.,4,
Test – XIII		Indian Anthropology –II	5.1, 5.2, 5.3.

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Test – IV		Applied & Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1,
Test – XV		Applied & Tribal Anthropology -II	7.2, 7.3.,8.1, 8.2,
Test – XVI	Syllabus Covered Under paper – II	Applied & Tribal Anthropology -III	9.1, 9.2, 9.3.
Test – XVII	Syllabus Covered Under paper – I	Complete Paper – I Syllabus	Complete Paper – I Syllabus
Test – XVIII	Syllabus Covered Under paper –II	Complete Paper – II syllabus	Complete Paper – II syllabus



Syllabus

ANTHROPOLOGY

PAPER – I

- **1.1** Meaning, scope and development of Anthropology.
- **1.2** Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- **1.3** Main branches of Anthropology, their scope and relevance:
 - (a) Social- cultural Anthropology.
 - (b) Biological Anthropology.
 - (c) Archaeological Anthropology.
 - (d) Linguistic Anthropology.
- **1.4** Human Evolution and emergence of Man:
 - (a) Biological and Cultural factors in human evolution.
 - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).

(c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).



- **1.5** Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.
- **1.6** Phylogenetic status, characteristics and geographical distribution of the following:
 - (a) Plio-pleistocene hominids in South and East Africa Australopithecines.
 - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
 - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
 - (d) Rhodesian man.
 - (e) Homo sapiens Cromagnon, Grimaldi and Chancelede.
- **1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- **1.8 (a)** Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
 - (b) Cultural Evolution- Broad Outlines of Prehistoric cultures:
 - (i) Paleolithic
 - (ii) Mesolithic
 - (iii) Neolithic
 - (iv) Chalcolithic
 - (v) Copper-Bronze Age
 - (vi) Iron Age

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- **2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.
- **2.2** The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.
- **2.3** Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- 2.4 Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
- 3. Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.



- 4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.
- 5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).
- **6.** Anthropological theories:
 - (a) Classical evolutionism (Tylor, Morgan and Frazer)
 - (b) Historical particularism (Boas); Diffusionism (British, German and American)
 - (c) Functionalism (Malinowski); Structural- functionlism (Radcliffe- Brown)
 - (d) Structuralism (L'evi Strauss and E. Leach)
 - (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora du Bois).
 - (f) Neo evolutionism (Childe, White, Steward, Sahlins and Service)
 - (g) Cultural materialism (Harris)
 - (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
 - (i) Cognitive theories (Tyler, Conklin)
 - (j) Post- modernism in anthropology
- 7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

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- 8. Research methods in anthropology:
 - (a) Fieldwork tradition in anthropology
 - (b) Distinction between technique, method and methodology

(c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.

(d) Analysis, interpretation and presentation of data.

- **9.1** Human Genetics: Methods and Application: Methods for study of genetic principles in man- family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.
- **9.2** Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- **9.3** Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.



9.4 Chromosomes and chromosomal aberrations in man, methodology.

(a) Numerical and structural aberrations (disorders).

(b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.

(c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-duchat syndromes.

(d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.

- **9.5** Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.
- **9.6** Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferring, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.
- **9.7** Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations Genetic and Non- genetic factors. Man's physiological responses to environmental stresses: hot desert, cold, high altitude climate.
- **9.8** Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.



10. Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.

- Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.

- Ageing and senescence. Theories and observations - biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.

- **11.1** Relevance of menarche, menopause and other bioevents to fertility. Fertility patterns and differentials.
- **11.2** Demographic theories- biological, social and cultural.
- **11.3** Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12. Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.



PAPER – II

- Evolution of the Indian Culture and Civilization Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.
- **1.2** Palaeo anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- **1.3** Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
- 2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population factors influencing its structure and growth.
- **3.1** The structure and nature of traditional Indian social system Varnashram, Purushartha, Karma, Rina and Rebirth.
- **3.2** Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
- **3.3** Sacred Complex and Nature- Man-Spirit Complex.

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- **3.4** Impact of Buddhism, Jainism, Islam and Christianity on Indian society.
- **4.** Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.
- **5.1** Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.
- 5.2 Linguistic and religious minorities and their social, political and economic status.
- 5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.
- **6.1** Tribal situation in India Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.
- **6.2** Problems of the tribal Communities land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.
- **6.3** Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.



- 7.1 Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.
- **7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- **7.3** The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- **8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- **8.2** Tribe and nation state a comparative study of tribal communities in India and other countries.
- **9.1** History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- 9.2 Role of anthropology in tribal and rural development.
- **9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.