

### ANTHROPOLOGY Test Series 10=6+4

CSE-2023 Online/Offline SCHEDULE – CSE-2023- (please check on page no.14)

from 28<sup>th</sup> Aug 2022

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**Special congratulations to**  
**NARAYAN AMIT**  
for securing highest marks - 306,  
in Anthropology CSE 2021

For straight 6 years



Our students have secured highest marks in Anthropology from CSE 2016 onwards

 <b>Ashima Mittal,</b> CSE-2016, 322 Marks	 <b>Ayush Sinha,</b> CSE-2017, 350 Marks	 <b>Laxmi N,</b> CSE-2018, 362 Marks,
 <b>Siva Gopal Reddy,</b> CSE-2019, 298 Marks	 <b>Ishant Jaswal,</b> CSE-2020, 322 Marks	

# CONGRATULATIONS

to Our CSE-2020 Selected Candidates

OUR STUDENTS SECURED HIGHEST SCORES IN **ANTHROPOLOGY**



**SHUBHAM KUMAR**  
AIR - 01  
MARKS - 320



**ISHANT JASWAL**  
AIR - 80  
MARKS - 322



**APALA MISHRA**  
AIR - 9



**RADIKHA GUPTA**  
AIR-18



**SHASHWAT TRIPURARI**  
AIR-19



**JAGAT SAI RALLAPALLI**  
AIR-32



**VIDHU SHEKHAR**  
AIR-54



**JAYANT SINGH RATHORE**  
AIR-59



**PARIKSHIT THOUDAM**  
AIR-60



**KALPESH KUMAR SHARMA**  
AIR-73



**SHRISTI SINGH**  
AIR-78



**RICKEY AGARWAL**  
AIR-87



**C YASHWANT KUMAR REDDY**  
AIR-93



**VINAYAK MAHAMUNI**  
AIR-95



**SHUBHANK MISHRA**  
AIR-107



**PRASHANT KIRAN**  
AIR-114



**B CHANDRA-KANT REDDY**  
AIR-120



**ANSHUL JAIN**  
AIR-122



**D DARSHAN PRAKASHCHAND**  
AIR-138



**HIMANSHU GUPTA**  
AIR-139



**ROHAN JHA**  
AIR-164



**SHANTANU KUMAR JHA**  
AIR-212



**SHIV NARAYAN SHARMA**  
AIR-220



**WASEEM AHMAD BHAT**  
AIR-225



**RINKU**  
AIR-259



**NARAYAN AMIT**  
AIR-290



**HARSHA PRIYAMVADA**  
AIR-303



**INDRASHIS DATTA**  
AIR-318



**SHASHVAT SANGWAN**  
AIR-320



**ABHISHEK SAINI**  
AIR-327



**DIVA ARJUN GUNDE**  
AIR-338



**MEGHA JAIN**  
AIR-354



**SAGAR WADI**  
AIR-385



**SAURABH SINGH**  
AIR-411



**HARI PRASHANT**  
AIR-419



**ABHISHEK YADAV**  
AIR-440



**GAURAV GOSWAMI**  
AIR-443



**SHUBHAM NAGARGOJE**  
AIR-453



**MALASHREE M V**  
AIR-504



**SHUBHAM YADAV**  
AIR-552



**SWATI RATNA S**  
AIR-580



**RAGHVENDRA MEENA**  
AIR-588



**RAJAT KUNDGIR**  
AIR-602



**MAHIMA MADAN**  
AIR-612



**SHIVHAR MORE**  
AIR-649



**LALITESH KUMAR MEENA**  
AIR-655



**SHREYA CHOUDHARY**  
AIR-675



**VEGINI EADULA**  
AIR-686



**HARIKA NELLI**  
AIR-700



**JUVVANAPUDI MAHESH**  
AIR-717



**SHEETAL BHAGAT**  
AIR-743

# ANTHROPOLOGY

## CONGRATULATIONS

### OUR SELECTIONS CSE-2019

 Rank <b>22</b> Mandar jayant patki	 Rank <b>32</b> Geetanjali Sharma	 Rank <b>41</b> Ayushi Jain	 Rank <b>56</b> Pankaj	 Rank <b>63</b> Yogesh Patil Ashokrao	 Rank <b>71</b> Yashaswini B	 Rank <b>78</b> Shashwat Tripurari	 Rank <b>85</b> Shubhank Mishra
 Rank <b>132</b> Vinodh Patil H	 Rank <b>142</b> Paritosh Pankaj	 Rank <b>165</b> Harsha Priyamvada	 Rank <b>191</b> Vidhu Shekhar	 Rank <b>198</b> G Chandeesh	 Rank <b>224</b> Saransh Mahajan	 Rank <b>232</b> Rinku	 Rank <b>237</b> Taanya Ambastha
 Rank <b>242</b> Prakhar Singh	 Rank <b>244</b> Pinnani Sandeep Kumar	 Rank <b>247</b> Prashant Sharma	 Rank <b>261</b> Preeti Kumari	 Rank <b>263</b> Cheemala Siva Gopala Reddy	 Rank <b>271</b> Ashish Joon	 Rank <b>290</b> Shubham Kumar	 Rank <b>302</b> Ashutosh K R Pandey
 Rank <b>306</b> Kumkum Sen	 Rank <b>330</b> Siriseti Sankeerth	 Rank <b>338</b> Ashutosh Garg	 Rank <b>373</b> Parikshit Thoudam	 Rank <b>406</b> Manjunath R	 Rank <b>418</b> Patil Kantilal Subhash	 Rank <b>429</b> Ankush Kothari	 Rank <b>444</b> Vivek H B
 Rank <b>492</b> Gaurav Goswami	 Rank <b>499</b> Sangeetha S	 Rank <b>501</b> Sankpal Pranoti Sanjay	 Rank <b>515</b> Pranjal Verma	 Rank <b>558</b> Himanshu Gupta	 Rank <b>583</b> Suhas R	 Rank <b>602</b> Alekhya Balla	 Rank <b>621</b> Abhishek Saini
 Rank <b>641</b> Poonam Thakare	 Rank <b>652</b> Shubham Arya	 Rank <b>653</b> Polumati Sharanya	 Rank <b>669</b> Shashank Singh	 Rank <b>689</b> Anurag Singh	 Rank <b>708</b> Rishikesh Meena	 Rank <b>728</b> Lalitesh Kumar Meena	 Rank <b>764</b> K Shashikanth
 Rank <b>768</b> Batchu Dheeraj Kumar	 Rank <b>802</b> Rammohan Meena	 Rank <b>803</b> Rahul R	 Rank <b>826</b> Chandan Kumar				

# ANTHROPOLOGY



## TOP 5 RANKS & 5 TOP HIGHEST MARKS IN CSE-2017&2018

**Highest Score - 362**  
**IN CSE - 2018**

**Highest Score - 350**  
**IN CSE - 2017**

**Rank 45**  
**Lakshmi N**  
AIR-45,  
CSE, 2018  
**Marks - 362 HIGHEST SCORE EVER**

*Test series are most important in providing sufficient exposure to crack the civil service. I am glad that I made the right choice by joining L2A.*

*Besta Sir's inputs at the right time helped me to write better answers and crack the civil service with my first attempt in Anthropology.*

*Thank you Sir*

**Before joining L2A**  
**CSE-2016 Marks 293**

**RANK 07**  
**AYUSH SINHA**

**After joining L2A**  
**CSE-2017 Marks 350**

*I joined L2A test series in 2017 in an attempt to improve my marks in Anthropology. Under the mentorship of Sir, I was able to score 350 marks in Anthropology and secure AIR 7 in CSE-2017. Sir provided valuable feedback which helped me improve answer-writing. The 'special classes' & discussion also helped to enrich my answers with important value additions, including case studies. A heartfelt thank to Besta Sir & L2A whose sincerity has made a great difference to my score in Anthropology and Rank in Civil Services Examination.*

*Ayush Sinha*  
20.07.18  
Rank-7, CSE-2017

## MANY OF OUR STUDENTS GOT 300+

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# ANTHROPOLOGY

## OUR SELECTIONS CSE-2018

### HIGHEST SCORE EVER- 362, by Lakshmi.N; AIR- 45



Rank **02**

Marks-335

**AKSHAT JAIN**



Rank **04**

Marks-313

**SHREYANS KUMAR**



Rank **13**

Marks-331

Varnit Negi



Rank **17**

Marks-292

Rahul Sankanur



Rank **45**

Marks-362

Lakshmi N



Rank **53**

Marks-287

Sumit kumar



Rank **70**

Marks-292

Suraj Patel



Rank **75**

Marks-302

M Naveen



Rank **149**

Marks-278

S.N. Sharma



Rank **159**

Marks-327

Ram Niwas



Rank **173**

Marks-312

Vidhu Shekhar



Rank **178**

Marks-298

Arpit Bohra



Rank **184**

Marks-282

Shubhank Mishra



Rank **231**

Marks-325

Yogesh Patil



Rank **237**

Marks-298

Shiv Neharika



Rank **261**

Marks-306

Sayyed Riyaj



Rank **285**

Marks-307

Anshul Jain



Rank **495**

Marks-316

Manjunath R



Rank **513**

Marks-270

Shashank Singh



Rank **520**

Marks-268

Arshi Aadil



Rank **558**

Marks-265

Rishikesh Meena



Rank **559**

Marks-276

Dheeraj Kumar



Rank **566**

Marks-271

Deepan MN



Rank **568**

Marks-285

Hari Prasanth



Rank **582**

Marks-291

Sharanya P



Rank **601**

Marks-265

Shubham Arya



Rank **645**

Marks-295

Taposh Basumatary



Rank **689**

Marks-287

Lalitesh Meena



Rank **695**

Marks-270

K. Shashikant



Rank **711**

Marks-270

Ashok Kumar



Rank **712**

Marks-270

Surepalli Srinivas



Rank **721**

Marks-261

Tejas Mahire



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# ANTHROPOLOGY

Congratulations to our successful candidates CSE-2017

4 Out of Top 5 RANKS in ANTHRO  
3 RANKS Among Top 10

Highest  
Scorer in Anthro

 <b>RANK 03</b> MARKS- 339 Sachin Gupta	 <b>RANK 06</b> MARKS- 338 Koya Sree Harsha	 <b>RANK 07</b> MARKS- 350 Ayush Sinha	 <b>RANK 12</b> MARKS- 320 Ashima Mittal	 <b>RANK 59</b> MARKS- 314 Bhuvanesh Patil	 <b>RANK 64</b> MARKS- 320 Swapnel Paul	 <b>RANK 93</b> MARKS- 324 Ketan Garg	
 <b>RANK 143</b> MARKS- 286 Abhinav Chouksey	 <b>RANK 245</b> MARKS- 302 G Chandesh	 <b>RANK 256</b> MARKS- 307 Bharat Mittal	 <b>RANK 278</b> MARKS- 315 Shiv Narayan Sharma	 <b>RANK 280</b> MARKS- 284 Nikhil Singh	 <b>RANK 289</b> MARKS- 288 Ashutosh Pandey	 <b>RANK 291</b> MARKS- 294 Shubhank Mishra	
 <b>RANK 294</b> MARKS- 300 Vinodh Patil	 <b>RANK 386</b> MARKS- 291 Anupama Anjali	 <b>RANK 432</b> MARKS- 295 Kirti Goel	 <b>RANK 455</b> MARKS- 266 Svatantra Kumar Agrawal	 <b>RANK 458</b> MARKS- 277 Ekta Katri	 <b>RANK 473</b> MARKS- 265 Anala kamala priya	 <b>RANK 475</b> MARKS- 285 Suraj Patel	
 <b>RANK 493</b> MARKS- 272 Sumit Kumar	 <b>RANK 504</b> MARKS- 276 Varnit Negi	 <b>RANK 519</b> MARKS- 276 Ayushi Rai	 <b>RANK 531</b> MARKS- 304 Abhilash Baddur	 <b>RANK 532</b> MARKS- 309 Tapdiya Shrikant	 <b>RANK 547</b> MARKS- 308 Rickey Agarwal	 <b>RANK 607</b> MARKS- 293 Krishna kant patel	
 <b>RANK 667</b> MARKS- 263 Kundan Kanwaria	 <b>RANK 668</b> MARKS- 272 Hemank Kumar	 <b>RANK 718</b> MARKS- 272 Kundan Kanwaria	 <b>RANK 722</b> MARKS- 284 Suman Yadav	 <b>RANK 724</b> MARKS- 288 Makwana Meet kumar	 <b>RANK 726</b> MARKS- 288 Eltepu Seshu	 <b>RANK 794</b> MARKS- 290 Ram Niwas Bugalia	
 <b>RANK 825</b> MARKS- 279 Navin Sreejit	 <b>RANK 922</b> MARKS- 290 Bhanwar Singh	 <b>AL2A</b> LEARN 2 ACHIEVE (By A Group of JNUites)				<b>011-25781883</b> <b>9821805141</b> <b>9868560857</b>	

# OUR SELECTION CSE-2016



## CSE-2015 →



# Call: 9821805141, 9868560857



I joined L2A 'Anthropology mains test series' in 2019. Bala Sir's insightful suggestions and meticulous analysis of my answers helped me enrich, innovate and structure my answers well. I secured AIR 261 with 283 marks in my optional. I am very grateful to Bala sir and the entire L2A team for helping me in this journey.

- Preeti Kumari  
AIR 261



I joined L2A Anthropology test series in January 2019. Overall I had attempted 7 tests before CSE Mains and it helped me to improve my answers and provided the right simulation for the real exam. Also it helped me to fill the gaps in my preparation and gauge my performance. Some questions were asked directly from the test series.

I am grateful to Bala Sir for his support and guidance.

Thank you Sir and the entire L2A team !!

Regards,

Shubham Kumar

Rank 290, CSE 2019

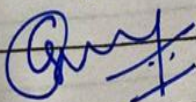


I joined Anthropology test series  
CSE-2019. It helped me to improve my  
answer writing skills. The quality of test papers  
were upto the mark. precise suggestions by  
Bala sir helped me to improve my answer quality

Thank you bala sir and entire  
staff of L2A.



Regards,  
C. Siva Gopal Reddy  
AIR 263, CSE-2019.

 26/10/2020

I would like to place my gratitude to Bala sir and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I gained several important inputs from their anthropology test series, helping me to raise the quality of my content significantly. Bala sir was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of confidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you sir and the entire team.



Yours Truly  
Akshat  
(Akshat Jain)  
AIR-2  
UPSC CSE 2018

I joined L2A Anthropology Test Series CSE-2018 to practice answer writing and gauge my performance. In the limited number of tests I could attempt, I gained improvement points which became instrumental in my performance. Topper strategies and Topper copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and L2A team for helping me practice, reflect and improve in Anthropology



Thank You,  
Shreyans Kumrat  
(Rank 4, CSE 2018)



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Contact: 011-40109834  
Anthropology Test Series 6+4 – CSE-2023

1. Programme includes 10 tests on UPSC mains examination pattern
2. Syllabus is divided into small sections and 6 Section-wise tests are held
3. Four full length tests; 2 tests for paper-1 & 2 tests for paper -2 will be held
4. Each test is followed by Test Discussion classes.
5. Class features – Designed to fetch extra marks and enhance value addition in content of the answers.
  - a. Classes include broad overview of the Question, approach & orientation to the Question's topic.
  - b. Special emphasis on the key words to focus
  - c. Emphasis to identify Topic/Question Specific thinkers
  - d. Providing dynamic inter-linkages
  - e. Focus on presentation and inclusion of Question/topic specific current case studies.
  - f. Emphasis on contemporary relevance and significance of the topics
6. Classes will be of pre-recorded, presently we are not offering offline or live online classes
7. Model answers in PDF format will be provided for all tests,
8. Model answers will not be in complete Q&A format and they can't be treated as a sample answer. Model answers will be broad pointers to the question.

#### Disclaimer

*Aspirants are requested not to enroll with us for just model answers to avoid disappointment later on, this programme is not designed as a content enrichment programme and does not guarantee for content enrichment in anyway.*

*Our test series is not a predictive test series; we do not guarantee that the same questions of test series will be asked in the Mains examination.*

**Total tests 10; 6 Unit Wise tests & 4 Comprehensive Tests**

<b>ANTHROPOLOGY</b>				
<b>MAINS TEST SERIES SCHEDULE ; CSE- 2023</b>				
DATE	TEST	TOPICS	DURATION	MARKS
21 <sup>th</sup> Aug	TEST-1	<b>Social &amp; Cultural Anthropology-I</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
4 <sup>th</sup> Sep	TEST-2	<b>Social &amp; Cultural Anthropology-II</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
18 <sup>th</sup> Sep	TEST-3	<b>Physical Anthropology - I</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
2 <sup>nd</sup> Oct	TEST-4	<b>Physical Anthropology -II</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
16 <sup>rd</sup> Oct	TEST-5	<b>Indian Anthropology-I; Indian society</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
30 <sup>th</sup> Oct	TEST-6	<b>Indian Anthropology-I ; Tribal India</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
13 <sup>th</sup> Nov	TEST-7	<b>1<sup>st</sup> Comprehensive Test - (Paper – I)</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
27 <sup>th</sup> Nov	TEST-8	<b>2<sup>nd</sup> Comprehensive Test - (Paper - I)</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
11 <sup>th</sup> Dec	TEST-9	<b>3<sup>rd</sup> Comprehensive Test - (Paper - II)</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		
25 <sup>th</sup> Dec	Test -10	<b>4<sup>th</sup> Comprehensive Test - (Paper - II)</b>	3 hours	250
10:30AM		Recorded Test Discussion Class		



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*## 15<sup>th</sup> Days gap for each test*

*## Students can take tests as per their convenient date & time. However evaluation time taken per each test is maximum 12 days.*

*.# Please note for students who write all 10 test in 10 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be a maximum of 12 days.*

*# Students are requested not to expect that all their 10 tests will be evaluated within 12 days, if they go for flexi time table*

## ***# Evaluation within 12 days or else full fees refund***

*# Copies without names will not be considered for evaluation*

- 1. Discussion of every test shall be held on the date of next test (particularly after the test),*
- 2. Can enroll anytime before the last test date for all the test*
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty*
- 4. Test dates can be preponed as per students convenience, but discussion classes are fixed*

\*\*\*\*\*

- One-to-one discussion with personal attention for every test; online students can discuss on phone.**
- Every Test will be followed by Discussion Class with Focus on Correlation & Application.**
- Discussion classes in recorded videos will be**
- Current Case studies will be provided in the discussion classes**
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II**
- Validity of Test series for till 31<sup>st</sup> May 2023, no extension will be provided to students who couldn't complete all the tests, for whatsoever reasons.**



**Distribution of Chapters for the Classes & Tests in accordance to syllabus<sup>§</sup>**

Test Number	Papers	Topics	Units from Syllabus
Test –I	Syllabus covered under paper – I	Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5
Test –II		Social & Cultural Anthropology - II	3, 4, 5, 6, 7, 8.
Test –III		Physical Anthropology- I	1.4, 1.5, 1.6, 1.7, 1.8 (a) & (b), 9.1, 9.2, 9.3, 9.4.
Test –VI		Physical Anthropology- II	9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3, 12.
Test –V	Syllabus Covered Under paper – II	Indian Anthropology – I	From Paper – II - 1.1, 1.2, 1.3, 2, 3.1, 3.2, 3.3, 3.4, 4, 5.1, 5.2, 5.3.
Test –VI		Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1, 7.2, 7.3, 8.1, 8.2, 9.1, 9.2, 9.3.
Test – VII Comprehensive Test Paper – I	Syllabus covered under paper – I	Complete Paper – I syllabus	<i>Please refer corresponding syllabus</i>
Test – VIII Comprehensive Test Paper – II	Syllabus covered under paper – I	Complete Paper – I syllabus	<i>Please refer corresponding syllabus</i>
Test – IX Comprehensive Test Paper – III	Syllabus Covered Under paper – II	Complete Paper – II syllabus	<i>Please refer corresponding syllabus</i>
Test – X Comprehensive Test Paper – IV	Syllabus Covered Under paper – II	Complete Paper – II syllabus	<i>Please refer corresponding syllabus</i>

<sup>§</sup> *Kindly follow numbering pattern according to the syllabus as per UPSC notification.*



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Contact: 011-40109834  
Syllabus

## ANTHROPOLOGY

### PAPER – I

- 1.1 Meaning, scope and development of Anthropology.
- 1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- 1.3 Main branches of Anthropology, their scope and relevance:
  - (a) Social- cultural Anthropology.
  - (b) Biological Anthropology.
  - (c) Archaeological Anthropology.
  - (d) Linguistic Anthropology.
- 1.4 Human Evolution and emergence of Man:
  - (a) Biological and Cultural factors in human evolution.
  - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).
  - (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).
- 1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.

- 1.6** Phylogenetic status, characteristics and geographical distribution of the following:
- (a) Plio-pleistocene hominids in South and East Africa - Australopithecines.
  - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
  - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
  - (d) Rhodesian man.
  - (e) Homo sapiens — Cromagnon, Grimaldi and Chancelade.
- 1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- 1.8 (a)** Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
- (b)** Cultural Evolution- Broad Outlines of Prehistoric cultures:
- (i) Paleolithic
  - (ii) Mesolithic
  - (iii) Neolithic
  - (iv) Chalcolithic
  - (v) Copper-Bronze Age
  - (vi) Iron Age
- 2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

- 2.2 The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.
- 2.3 Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- 2.4 Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5 Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
3. Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.
4. Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).
6. Anthropological theories:
- (a) Classical evolutionism (Tylor, Morgan and Frazer)
  - (b) Historical particularism (Boas); Diffusionism (British, German and American)
  - (c) Functionalism (Malinowski); Structural- functionalism (Radcliffe- Brown)
  - (d) Structuralism (L'evi - Strauss and E. Leach)
  - (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora – du Bois).
  - (f) Neo - evolutionism (Childe, White, Steward, Sahlins and Service)
  - (g) Cultural materialism (Harris)
  - (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
  - (i) Cognitive theories (Tyler, Conklin)
  - (j) Post- modernism in anthropology
7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

8. Research methods in anthropology:
- (a) Fieldwork tradition in anthropology
  - (b) Distinction between technique, method and methodology
  - (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
  - (d) Analysis, interpretation and presentation of data.
- 9.1 Human Genetics: Methods and Application: Methods for study of genetic principles in man- family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.
- 9.2 Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- 9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.

- 9.4** Chromosomes and chromosomal aberrations in man, methodology.
- (a) Numerical and structural aberrations (disorders).
  - (b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.
  - (c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-duchat syndromes.
  - (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.
- 9.5** Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.
- 9.6** Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferrin, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.
- 9.7** Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man’s physiological responses to environmental stresses: hot desert, cold, high altitude climate.
- 9.8** Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.

- 10.** Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.
- Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.
  - Ageing and senescence. Theories and observations - biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.
- 11.1** Relevance of menarche, menopause and other bioevents to fertility.  
Fertility patterns and differentials.
- 11.2** Demographic theories- biological, social and cultural.
- 11.3** Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12.** Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.





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## PAPER – II

- 1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic - Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.
- 1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- 1.3 Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population - factors influencing its structure and growth.
  - 3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.
  - 3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
  - 3.3 Sacred Complex and Nature- Man-Spirit Complex.

- 3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society.
4. Emergence and growth of anthropology in India-Contributions of the 18th, 19<sup>th</sup> and early 20<sup>th</sup> Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.
- 5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.
- 5.2 Linguistic and religious minorities and their social, political and economic status.
- 5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.
- 6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.
- 6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.
- 6.3 Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.

- 7.1** Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.
- 7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- 7.3** The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- 8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- 8.2** Tribe and nation state — a comparative study of tribal communities in India and other countries.
- 9.1** History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- 9.2** Role of anthropology in tribal and rural development.
- 9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.