

ANTHROPOLOGY Test Series 10=8+2

CSE-2023 Online/Offline SCHEDULE – CSE-2023- (please check on page no.14)

From 28th aug 2022

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Special congratulations to
NARAYAN AMIT
for securing highest marks - 306,
in Anthropology CSE 2021

For straight 6 years



Our students have secured highest marks in Anthropology from CSE 2016 onwards

 Ashima Mittal, CSE-2016, 322 Marks	 Ayush Sinha, CSE-2017, 350 Marks	 Laxmi N, CSE-2018, 362 Marks,
 Siva Gopal Reddy, CSE-2019, 298 Marks	 Ishant Jaswal, CSE-2020, 322 Marks	

CONGRATULATIONS

to Our CSE-2020 Selected Candidates

OUR STUDENTS SECURED HIGHEST SCORES IN **ANTHROPOLOGY**



SHUBHAM KUMAR
AIR - 01
MARKS - 320



ISHANT JASWAL
AIR - 80
MARKS - 322



APALA
MISHRA
AIR - 9



RADIKHA
GUPTA
AIR-18



SHASHWAT
TRIPURARI
AIR-19



JAGAT SAI
RALLAPALLI
AIR-32



VIDHU
SHEKHAR
AIR-54



JAYANT SINGH
RATHORE
AIR-59



PARIKSHIT
THOUDAM
AIR-60



KALPESH
KUMAR SHARMA
AIR-73



SHRISTI
SINGH
AIR-78



RICKEY
AGARWAL
AIR-87



C YASHWANT
KUMAR REDDY
AIR-93



VINAYAK
MAHAMUNI
AIR-95



SHUBHANK
MISHRA
AIR-107



PRASHANT
KIRAN
AIR-114



B CHANDRA-
KANT REDDY
AIR-120



ANSHUL
JAIN
AIR-122



D DARSHAN
PRAKASHCHAND
AIR-138



HIMANSHU
GUPTA
AIR-139



ROHAN
JHA
AIR-164



SHANTANU
KUMAR JHA
AIR-212



SHIV NARAYAN
SHARMA
AIR-220



WASEEM
AHMAD BHAT
AIR-225



RINKU
AIR-259



NARAYAN
AMIT
AIR-290



HARSHA
PRIYAMVADA
AIR-303



INDRASHIS
DATTA
AIR-318



SHASHVAT
SANGWAN
AIR-320



ABHISHEK
SAINI
AIR-327



DIVA ARJUN
GUNDE
AIR-338



MEGHA
JAIN
AIR-354



SAGAR
WADI
AIR-385



SAURABH
SINGH
AIR-411



HARI
PRASHANT
AIR-419



ABHISHEK
YADAV
AIR-440



GAURAV
GOSWAMI
AIR-443



SHUBHAM
NAGARGOJE
AIR-453



MALASHREE
M V
AIR-504



SHUBHAM
YADAV
AIR-552



SWATI
RATNA S
AIR-580



RAGHVENDRA
MEENA
AIR-588



RAJAT
KUNDGIR
AIR-602



MAHIMA
MADAN
AIR-612



SHIVHAR
MORE
AIR-649



LALITESH
KUMAR MEENA
AIR-655



SHREYA
CHOUDHARY
AIR-675



VEGINI
EADULA
AIR-686



HARIKA
NELLI
AIR-700



JUVVANAPUDI
MAHESH
AIR-717



SHEETAL
BHAGAT
AIR-743

ANTHROPOLOGY

CONGRATULATIONS

OUR SELECTIONS CSE-2019

 Rank 22 Mandar jayant patki	 Rank 32 Geetanjali Sharma	 Rank 41 Ayushi Jain	 Rank 56 Pankaj	 Rank 63 Yogesh Patil Ashokrao	 Rank 71 Yashaswini B	 Rank 78 Shashwat Tripurari	 Rank 85 Shubhank Mishra
 Rank 132 Vinodh Patil H	 Rank 142 Paritosh Pankaj	 Rank 165 Harsha Priyamvada	 Rank 191 Vidhu Shekhar	 Rank 198 G Chandeesh	 Rank 224 Saransh Mahajan	 Rank 232 Rinku	 Rank 237 Taanya Ambastha
 Rank 242 Prakhar Singh	 Rank 244 Pinnani Sandeep Kumar	 Rank 247 Prashant Sharma	 Rank 261 Preeti Kumari	 Rank 263 Cheemala Siva Gopala Reddy	 Rank 271 Ashish Joon	 Rank 290 Shubham Kumar	 Rank 302 Ashutosh K R Pandey
 Rank 306 Kumkum Sen	 Rank 330 Siriseti Sankeerth	 Rank 338 Ashutosh Garg	 Rank 373 Parikshit Thoudam	 Rank 406 Manjunath R	 Rank 418 Patil Kantilal Subhash	 Rank 429 Ankush Kothari	 Rank 444 Vivek H B
 Rank 492 Gaurav Goswami	 Rank 499 Sangeetha S	 Rank 501 Sankpal Pranoti Sanjay	 Rank 515 Pranjal Verma	 Rank 558 Himanshu Gupta	 Rank 583 Suhas R	 Rank 602 Alekhya Balla	 Rank 621 Abhishek Saini
 Rank 641 Poonam Thakare	 Rank 652 Shubham Arya	 Rank 653 Polumati Sharanya	 Rank 669 Shashank Singh	 Rank 689 Anurag Singh	 Rank 708 Rishikesh Meena	 Rank 728 Lalitesh Kumar Meena	 Rank 764 K Shashikanth
 Rank 768 Batchu Dheeraj Kumar	 Rank 802 Rammohan Meena	 Rank 803 Rahul R	 Rank 826 Chandan Kumar				

ANTHROPOLOGY



TOP 5 RANKS & 5 TOP HIGHEST MARKS IN CSE-2017&2018

Highest Score - 362
IN CSE - 2018

Highest Score - 350
IN CSE - 2017

Rank 45
Lakshmi N
 AIR-45,
 CSE, 2018
Marks - 362 HIGHEST SCORE EVER

Test series are most important in providing sufficient exposure to crack the civil service. I am glad that I made the right choice by joining L2A.

Besta Sir's inputs at the right time helped me to write better answers and crack the civil service with my first attempt in Anthropology.

Thank you Sir

Before joining L2A
CSE-2016 Marks 293

RANK 07
AYUSH SINHA

After joining L2A
CSE-2017 Marks 350

I joined L2A test series in 2017 in an attempt to improve my marks in Anthropology. Under the mentorship of Sir, I was able to score 350 marks in Anthropology and secure AIR 7 in CSE-2017. Sir provided valuable feedback which helped me improve answer-writing. The 'special classes' & discussion also helped to enrich my answers with important value additions, including case studies. A heartfelt thank to Besta Sir & L2A whose sincerity has made a great difference to my score in Anthropology and Rank in Civil Services Examination.

Ayush Sinha
 20.07.18
 Rank-7, CSE-2017

MANY OF OUR STUDENTS GOT 300+

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 9821805141, 9868560857
98 G.F., Old Rajendra Nagar, Maket, Delhi-60
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ANTHROPOLOGY

OUR SELECTIONS CSE-2018

HIGHEST SCORE EVER- 362, by Lakshmi.N; AIR- 45



Rank **02**

Marks-335

AKSHAT JAIN



Rank **04**

Marks-313

SHREYANS KUMAR



Rank **13**

Marks-331

Varnit Negi



Rank **17**

Marks-292

Rahul Sankanur



Rank **45**

Marks-362

Lakshmi N



Rank **53**

Marks-287

Sumit Kumar



Rank **70**

Marks-292

Suraj Patel



Rank **75**

Marks-302

M Naveen



Rank **149**

Marks-278

S.N. Sharma



Rank **159**

Marks-327

Ram Niwas



Rank **173**

Marks-312

Vidhu Shekhar



Rank **178**

Marks-298

Arpit Bohra



Rank **184**

Marks-282

Shubhank Mishra



Rank **231**

Marks-325

Yogesh Patil



Rank **237**

Marks-298

Shiv Neharika



Rank **261**

Marks-306

Sayyed Riyaj



Rank **285**

Marks-307

Anshul Jain



Rank **495**

Marks-316

Manjunath R



Rank **513**

Marks-270

Shashank Singh



Rank **520**

Marks-268

Arshi Aadil



Rank **558**

Marks-265

Rishikesh Meena



Rank **559**

Marks-276

Dheeraj Kumar



Rank **566**

Marks-271

Deepan MN



Rank **568**

Marks-285

Hari Prasanth



Rank **582**

Marks-291

Sharanya P



Rank **601**

Marks-265

Shubham Arya



Rank **645**

Marks-295

Taposh Basumatary



Rank **689**

Marks-287

Lalitesh Meena



Rank **695**

Marks-285

K. Shashikant



Rank **711**

Marks-270

Ashok Kumar



Rank **712**

Marks-270

Surepalli Srinivas



Rank **721**

Marks-261

Tejas Mahire



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ANTHROPOLOGY

Congratulations to our successful candidates CSE-2017

4 Out of Top 5 RANKS in ANTHRO
3 RANKS Among Top 10

Highest
Scorer in Anthro

 RANK 03 MARKS- 339 Sachin Gupta	 RANK 06 MARKS- 338 Koya Sree Harsha	 RANK 07 MARKS- 350 Ayush Sinha	 RANK 12 MARKS- 320 Ashima Mittal	 RANK 59 MARKS- 314 Bhuvanesh Patil	 RANK 64 MARKS- 320 Swapnel Paul	 RANK 93 MARKS- 324 Ketan Garg	
 RANK 143 MARKS- 286 Abhinav Chouksey	 RANK 245 MARKS- 302 G Chandesh	 RANK 256 MARKS- 307 Bharat Mittal	 RANK 278 MARKS- 315 Shiv Narayan Sharma	 RANK 280 MARKS- 284 Nikhil Singh	 RANK 289 MARKS- 288 Ashutosh Pandey	 RANK 291 MARKS- 294 Shubhank Mishra	
 RANK 294 MARKS- 300 Vinodh Patil	 RANK 386 MARKS- 291 Anupama Anjali	 RANK 432 MARKS- 295 Kirti Goel	 RANK 455 MARKS- 266 Svatantra Kumar Agrawal	 RANK 458 MARKS- 277 Ekta Katri	 RANK 473 MARKS- 265 Anala kamala priya	 RANK 475 MARKS- 285 Suraj Patel	
 RANK 493 MARKS- 272 Sumit Kumar	 RANK 504 MARKS- 276 Varnit Negi	 RANK 519 MARKS- 276 Ayushi Rai	 RANK 531 MARKS- 304 Abhilash Baddur	 RANK 532 MARKS- 309 Tapdiya Shrikant	 RANK 547 MARKS- 308 Rickey Agarwal	 RANK 607 MARKS- 293 Krishna kant patel	
 RANK 667 MARKS- 263 Chandan	 RANK 668 MARKS- 272 Hemank Kumar	 RANK 718 MARKS- 272 Kundan Kanwaria	 RANK 722 MARKS- 284 Suman Yadav	 RANK 724 MARKS- 288 Makwana Meet kumar	 RANK 726 MARKS- 288 Eltepu Seshu	 RANK 794 MARKS- 290 Ram Niwas Bugalia	
 RANK 825 MARKS- 279 Navin Sreejit	 RANK 922 MARKS- 290 Bhanwar Singh	 AL2A LEARN 2 ACHIEVE (By A Group of JNUites)				011-25781883 9821805141 9868560857	

OUR SELECTION CSE-2016



CSE-2015 →



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I joined L2A 'Anthropology mains test series' in 2019. Bala Sir's insightful suggestions and meticulous analysis of my answers helped me enrich, innovate and structure my answers well. I secured AIR 261 with 283 marks in my optional. I am very grateful to Bala sir and the entire L2A team for helping me in this journey.

- Preeti Kumari
AIR 261



I joined L2A Anthropology test series in January 2019. Overall I had attempted 7 tests before CSE Mains and it helped me to improve my answers and provided the right simulation for the real exam. Also it helped me to fill the gaps in my preparation and gauge my performance. Some questions were asked directly from the test series.

I am grateful to Bala Sir for his support and guidance.

Thank you Sir and the entire L2A team !!

Regards,

Shubham Kumar

Rank 290, CSE 2019

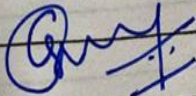


I joined Anthropology test series
CSE-2019. It helped me to improve my
answer writing skills. The quality of test papers
were upto the mark. precise suggestions by
Bala sir helped me to improve my answer quality

Thank you bala sir and entire
staff of L2A.



Regards,
C. Siva Gopal Reddy
AIR 263, CSE-2019.

 26/10/2020

I would like to place my gratitude to Bala sir and the entire L2A staff. My success in the exam would not have been possible without L2A's help. I gained several important inputs from their anthropology test series, helping me to raise the quality of my content significantly. Bala sir was always very kind in entertaining my doubts, and suggesting me areas of improvement. His belief in me generated a lot of confidence in my abilities, ultimately giving me an excellent score in the optional subject.

Thank you sir and the entire team.



Yours Truly
Akshat
(Akshat Jain)
AIR-2
UPSC CSE 2018

I joined L2A Anthropology Test Series CSE-2018 to practice answer writing and gauge my performance. In the limited number of tests I could attempt, I gained improvement points which became instrumental in my performance. Topper strategies and Topper copies from L2A website helped a lot.

I would like to extend my kind regards to Bala Sir and L2A team for helping me practice, reflect and improve in Anthropology



Thank You,
Shreyans Kumat
(Rank 4, CSE 2018)



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Anthropology Test Series 8+2 – CSE-2023

1. Programme includes 10 tests on UPSC mains examination pattern
2. Syllabus is divided into small sections and 8 Section-wise tests are held
3. Two full length tests; 1 test for paper-1 & 1 test for paper -2 will be held
4. Each test is followed by Test Discussion classes.
5. Class features – Designed to fetch extra marks and enhance value addition in content of the answers.
 - a. Classes include broad overview of the Question, approach & orientation to the Question's topic.
 - b. Special emphasis on the key words to focus
 - c. Emphasis to identify Topic/Question Specific thinkers
 - d. Providing dynamic inter-linkages
 - e. Focus on presentation and inclusion of Question/topic specific current case studies.
 - f. Emphasis on contemporary relevance and significance of the topics
6. Model answers in PDF format will be provided for all tests,
7. Model answers will not be in complete Q&A format and they can't be treated as a sample answer. Model answers will be broad pointers to the question.

Disclaimer

Aspirants are requested not to enroll with us for just model answers to avoid disappointment later on, this programme is not designed as a content enrichment programme and does not guarantee for content enrichment in anyway.

Our test series is not a predictive test series; we do not guarantee that the same questions of test series will be asked in the Mains examination.

Total tests 10; 8 Unit Wise tests & 2 Comprehensive Tests

ANTHROPOLOGY				
MAINS TEST SERIES SCHEDULE ; CSE- 2023				
DATE	TEST	TOPICS	DURATION	MARKS
28 th Aug	TEST-1	Social & Cultural Anthropology-I	3 hours	250
10:30AM		Recorded Test Discussion Class		
11 th Sep	TEST-2	Social & Cultural Anthropology-II	3 hours	250
10:30AM		Recorded Test Discussion Class		
25 th Sep	TEST-3	Physical Anthropology -I	3 hours	250
10:30AM		Recorded Test Discussion Class		
9 th Oct	TEST-4	Physical Anthropology -II	3 hours	250
10:30AM		Recorded Test Discussion Class		
23 rd Oct	TEST-5	Indian Anthropology-I; Indian society	3 hours	250
10:30AM		Recorded Test Discussion Class		
6 th Nov	TEST-6	Indian Anthropology-II; Indian society	3 hours	250
10:30AM		Recorded Test Discussion Class		
20 th Nov	TEST-7	Indian Anthropology-III ; Tribal India	3 hours	250
10:30AM		Recorded Test Discussion Class		
4 th Dec	TEST-8	Indian Anthropology-IV; Tribal India	3 hours	250
10:30AM		Recorded Test Discussion Class		
18 th Dec	TEST-9	1st Comprehensive Test - (Paper – I)	3 hours	250
10:30AM		Recorded Test Discussion Class		
1 st Jan	Test -10	2nd Comprehensive Test - (Paper - II)	3 hours	250
10:30AM		Recorded Test Discussion Class		



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15 days gap for each test

Students can take tests as per their convenient date & time. However evaluation time taken per each test is maximum 12 days.

.# Please note for students who write all 10 test in 10 consecutive days, or joins late or starts writing late and tries to finish attempting all the tests in a less time period, yet the evaluation time taken per each test will be maximum 12 days.

Students are requested not to expect that all their 10 tests will be evaluated within 12 days, if they go for flexi time table

Evaluation within 12 days or else full fees refund

Copies without names will not be considered for evaluation

- 1. Discussion of every test shall be held on the date of next test (particularly after the test),*
- 2. Can enroll anytime before the last test date for all the test,*
- 3. Students can discuss about the evaluation/feedback or doubts with the faculty*
- 4. Test dates can be preponed as per students convenience, but discussion classes are fixed*

- One-to-one discussion with personal attention for every test; online students can discuss on phone.**
- Every Test will be followed by Discussion Class with Focus on Correlation & Application.**
- Discussion classes in recorded videos will be shared**
- Current Case studies will be provided in the discussion classes**
- In-depth discussion classes with contemporary examples and linkages to P- I & P- II**
- Validity of Test series for 10 tests is till 31st may 2023, no extension will be provided to students who couldn't complete all the tests, for whatsoever reasons.**

Distribution of Chapters for the Tests in accordance to syllabus[§]

Test Number	Papers	Topics	Units from Syllabus
Test –I	Syllabus covered under paper – I	Social & Cultural Anthropology - I	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5
Test –II		Social & Cultural Anthropology - II	3, 4, 5, 6, 7, 8.
Test –III		Physical Anthropology- I	1.4, 1.5, 1.6, 1.7, 1.8 (a) & (b) , 9.1, 9.2, 9.3, 9.4.
Test –VI		Physical Anthropology- II	9.5, 9.6, 9.7, 9.8, 10, 11.1, 11.2, 11.3, 12.
Test –V	Syllabus Covered Under paper – II	Indian Anthropology – I	1.1, 1.2, 1.3, 2, 3.1, 3.2, 3.3, 3.4.
Test –VI		Indian Anthropology –II	4, 5.1, 5.2, 5.3.
Test –VII		Tribal Anthropology -I	6.1, 6.2, 6.3, 7.1, 7.2, 7.3.
Test – VIII		Tribal Anthropology -II	8.1, 8.2, 9.1, 9.2, 9.3.
Test – IX Comprehensive Test Paper – I	Syllabus covered under paper – I	Complete Paper – I syllabus	<i>Please refer corresponding syllabus</i>
Test – X Comprehensive Test Paper – II	Syllabus covered under paper – II	Complete Paper – II syllabus	<i>Please refer corresponding syllabus</i>

[§] *Kindly follow numbering pattern according to the syllabus as per UPSC notification.*



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Syllabus

ANTHROPOLOGY

PAPER – I

- 1.1 Meaning, scope and development of Anthropology.
- 1.2 Relationships with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Medical Sciences, Earth Sciences and Humanities.
- 1.3 Main branches of Anthropology, their scope and relevance:
 - (a) Social- cultural Anthropology.
 - (b) Biological Anthropology.
 - (c) Archaeological Anthropology.
 - (d) Linguistic Anthropology.
- 1.4 Human Evolution and emergence of Man:
 - (a) Biological and Cultural factors in human evolution.
 - (b) Theories of Organic Evolution (Pre- Darwinian, Darwinian and Post- Darwinian).
 - (c) Synthetic theory of evolution; Brief outline of terms and concepts of evolutionary biology (Doll's rule, Cope's rule, Gause's rule, parallelism, convergence, adaptive radiation, and mosaic evolution).
- 1.5 Characteristics of Primates; Evolutionary Trend and Primate Taxonomy; Primate Adaptations; (Arboreal and Terrestrial) Primate Taxonomy; Primate Behaviour; Tertiary and Quaternary fossil primates; Living Major Primates; Comparative Anatomy of Man and Apes; Skeletal changes due to erect posture and its implications.

- 1.6** Phylogenetic status, characteristics and geographical distribution of the following:
- (a) Plio-pleistocene hominids in South and East Africa - Australopithecines.
 - (b) Homo erectus: Africa (Paranthropus), Europe (Homo erectus heidelbergensis), Asia Homo erectus javanicus, Homo erectus pekinensis).
 - (c) Neanderthal Man- La-Chapelle-auxsaints (Classical type), Mt. Carmel (Progressive type).
 - (d) Rhodesian man.
 - (e) Homo sapiens — Cromagnon, Grimaldi and Chancelade.
- 1.7** The biological basis of life: The Cell, DNA structure and replication, Protein Synthesis, Gene, Mutation, Chromosomes, and Cell Division.
- 1.8 (a)** Principles of Prehistoric Archaeology. Chronology: Relative and Absolute Dating methods.
- (b)** Cultural Evolution- Broad Outlines of Prehistoric cultures:
- (i) Paleolithic
 - (ii) Mesolithic
 - (iii) Neolithic
 - (iv) Chalcolithic
 - (v) Copper-Bronze Age
 - (vi) Iron Age
- 2.1** The Nature of Culture: The concept and characteristics of culture and civilization; Ethnocentrism vis-à-vis cultural Relativism.

- 2.2** The Nature of Society: Concept of Society; Society and Culture; Social Institutions; Social groups; and Social stratification.
- 2.3** Marriage: Definition and universality; Laws of marriage (endogamy, exogamy, hypergamy, hypogamy, incest taboo); Types of marriage (monogamy, polygamy, polyandry, group marriage). Functions of marriage; Marriage regulations (preferential, prescriptive and proscriptive); Marriage payments (bride wealth and dowry).
- 2.4** Family: Definition and universality; Family, household and domestic groups; functions of family; Types of family (from the perspectives of structure, blood relation, marriage, residence and succession); Impact of urbanization, industrialization and feminist movements on family.
- 2.5** Kinship: Consanguinity and Affinity; Principles and types of descent (Unilineal, Double, Bilateral, Ambilineal); Forms of descent groups (lineage, clan, phratry, moiety and kindred); Kinship terminology (descriptive and classificatory); Descent, Filiation and Complimentary Filiation; Descent and Alliance.
- 3.** Economic organization: Meaning, scope and relevance of economic anthropology; Formalist and Substantivist debate; Principles governing production, distribution and exchange (reciprocity, redistribution and market), in communities, subsisting on hunting and gathering, fishing, swiddening, pastoralism, horticulture, and agriculture; globalization and indigenous economic systems.
- 4.** Political organization and Social Control: Band, tribe, chiefdom, kingdom and state; concepts of power, authority and legitimacy; social control, law and justice in simple societies.

5. Religion: Anthropological approaches to the study of religion (evolutionary, psychological and functional); monotheism and polytheism; sacred and profane; myths and rituals; forms of religion in tribal and peasant societies (animism, animatism, fetishism, naturism and totemism); religion, magic and science distinguished; magico-religious functionaries (priest, shaman, medicine man, sorcerer and witch).
6. Anthropological theories:
- (a) Classical evolutionism (Tylor, Morgan and Frazer)
 - (b) Historical particularism (Boas); Diffusionism (British, German and American)
 - (c) Functionalism (Malinowski); Structural- functionalism (Radcliffe- Brown)
 - (d) Structuralism (L'evi - Strauss and E. Leach)
 - (e) Culture and personality (Benedict, Mead, Linton, Kardiner and Cora – du Bois).
 - (f) Neo - evolutionism (Childe, White, Steward, Sahlins and Service)
 - (g) Cultural materialism (Harris)
 - (h) Symbolic and interpretive theories (Turner, Schneider and Geertz)
 - (i) Cognitive theories (Tyler, Conklin)
 - (j) Post- modernism in anthropology
7. Culture, language and communication: Nature, origin and characteristics of language; verbal and non-verbal communication; social context of language use.

8. Research methods in anthropology:
- (a) Fieldwork tradition in anthropology
 - (b) Distinction between technique, method and methodology
 - (c) Tools of data collection: observation, interview, schedules, questionnaire, Case study, genealogy, life-history, oral history, secondary sources of information, participatory methods.
 - (d) Analysis, interpretation and presentation of data.
- 9.1 Human Genetics: Methods and Application: Methods for study of genetic principles in man- family study (pedigree analysis, twin study, foster child, co-twin method, cytogenetic method, chromosomal and karyo-type analysis), biochemical methods, immunological methods, D.N.A. technology and recombinant technologies.
- 9.2 Mendelian genetics in man-family study, single factor, multifactor, lethal, sub-lethal and polygenic inheritance in man.
- 9.3 Concept of genetic polymorphism and selection, Mendelian population, Hardy- Weinberg law; causes and changes which bring down frequency – mutation, isolation, migration, selection, inbreeding and genetic drift. Consanguineous and non-consanguineous mating, genetic load, genetic effect of consanguineous and cousin marriages.

- 9.4** Chromosomes and chromosomal aberrations in man, methodology.
- (a) Numerical and structural aberrations (disorders).
 - (b) Sex chromosomal aberrations – Klinefelter (XXY), Turner (XO), Super female (XXX), intersex and other syndromic disorders.
 - (c) Autosomal aberrations – Down syndrome, Patau, Edward and Cri-duchat syndromes.
 - (d) Genetic imprints in human disease, genetic screening, genetic counseling, human DNA profiling, gene mapping and genome study.
- 9.5** Race and racism, biological basis of morphological variation of non-metric and metric characters. Racial criteria, racial traits in relation to heredity and environment; biological basis of racial classification, racial differentiation and race crossing in man.
- 9.6** Age, sex and population variation as genetic marker- ABO, Rh blood groups, HLA Hp, transferrin, Gm, blood enzymes. Physiological characteristics- Hb level, body fat, pulse rate, respiratory functions and sensory perceptions in different cultural and socio-economic groups.
- 9.7** Concepts and methods of Ecological Anthropology. Bio-cultural Adaptations – Genetic and Non- genetic factors. Man’s physiological responses to environmental stresses: hot desert, cold, high altitude climate.
- 9.8** Epidemiological Anthropology: Health and disease. Infectious and non-infectious diseases. Nutritional deficiency related diseases.

- 10.** Concept of human growth and development: stages of growth - pre-natal, natal, infant, childhood, adolescence, maturity, senescence.
- Factors affecting growth and development genetic, environmental, biochemical, nutritional, cultural and socio-economic.
 - Ageing and senescence. Theories and observations - biological and chronological longevity. Human physique and somatotypes. Methodologies for growth studies.
- 11.1** Relevance of menarche, menopause and other bioevents to fertility.
Fertility patterns and differentials.
- 11.2** Demographic theories- biological, social and cultural.
- 11.3** Biological and socio-ecological factors influencing fecundity, fertility, natality and mortality.
- 12.** Applications of Anthropology: Anthropology of sports, Nutritional anthropology, Anthropology in designing of defence and other equipments, Forensic Anthropology, Methods and principles of personal identification and reconstruction, Applied human genetics – Paternity diagnosis, genetic counseling and eugenics, DNA technology in diseases and medicine, serogenetics and cytogenetics in reproductive biology.



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PAPER – II

- 1.1 Evolution of the Indian Culture and Civilization — Prehistoric (Palaeolithic, Mesolithic, Neolithic and Neolithic - Chalcolithic). Protohistoric (Indus Civilization): Pre- Harappan, Harappan and post- Harappan cultures. Contributions of tribal cultures to Indian civilization.
- 1.2 Palaeo – anthropological evidences from India with special reference to Siwaliks and Narmada basin (Ramapithecus, Sivapithecus and Narmada Man).
- 1.3 Ethno-archaeology in India : The concept of ethno-archaeology; Survivals and Parallels among the hunting, foraging, fishing, pastoral and peasant communities including arts and crafts producing communities.
2. Demographic profile of India Ethnic and linguistic elements in the Indian population and their distribution. Indian population - factors influencing its structure and growth.
 - 3.1 The structure and nature of traditional Indian social system — Varnashram, Purushartha, Karma, Rina and Rebirth.
 - 3.2 Caste system in India- structure and characteristics, Varna and caste, Theories of origin of caste system, Dominant caste, Caste mobility, Future of caste system, Jajmani system, Tribe caste continuum.
 - 3.3 Sacred Complex and Nature- Man-Spirit Complex.



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- 3.4 Impact of Buddhism, Jainism, Islam and Christianity on Indian society.
- 4. Emergence and growth of anthropology in India-Contributions of the 18th, 19th and early 20th Century scholar-administrators. Contributions of Indian anthropologists to tribal and caste studies.
- 5.1 Indian Village: Significance of village study in India; Indian village as a social system; Traditional and changing patterns of settlement and inter-caste relations; Agrarian relations in Indian villages; Impact of globalization on Indian villages.
- 5.2 Linguistic and religious minorities and their social, political and economic status.
- 5.3 Indigenous and exogenous processes of socio-cultural change in Indian society: Sanskritization, Westernization, Moderni-zation; Inter-play of little and great traditions; Panchayati raj and social change; Media and social change.
- 6.1 Tribal situation in India – Bio-genetic variability, linguistic and socio-economic characteristics of tribal populations and their distribution.
- 6.2 Problems of the tribal Communities — land alienation, poverty, indebtedness, low literacy, poor educational facilities, unemployment, underemployment, health and nutrition.
- 6.3 Developmental projects and their impact on tribal displacement and problems of rehabilitation. Development of forest policy and tribals. Impact of urbanization and industrialization on tribal populations.

- 7.1** Problems of exploitation and deprivation of Scheduled Castes, Scheduled Tribes and Other Backward Classes. Constitutional safeguards for Scheduled Tribes and Scheduled Castes.
- 7.2** Social change and contemporary tribal societies: Impact of modern democratic institutions, development programmes and welfare measures on tribals and weaker sections.
- 7.3** The concept of ethnicity; Ethnic conflicts and political developments; Unrest among tribal communities; Regionalism and demand for autonomy; Pseudo-tribalism; Social change among the tribes during colonial and post-Independent India.
- 8.1** Impact of Hinduism, Buddhism, Christianity, Islam and other religions on tribal societies.
- 8.2** Tribe and nation state — a comparative study of tribal communities in India and other countries.
- 9.1** History of administration of tribal areas, tribal policies, plans, programmes of tribal development and their implementation. The concept of PTGs (Primitive Tribal Groups), their distribution, special programmes for their development. Role of N.G.O.s in tribal development.
- 9.2** Role of anthropology in tribal and rural development.
- 9.3** Contributions of anthropology to the understanding of regionalism, communalism, and ethnic and political movements.