



UPSC CSE

ONLINE

IAS FOUNDATION COURSE 2026

COMPREHENSIVE PRELIMS & MAINS PROGRAM

BASIC FOUNDATION CLASSES

MAINS MENTORSHIP CLASSES

ADVANCED PRELIMS MENTORSHIP

PRELIMS EXAMINER MINDSET

Start Date : 04th August 2025



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UMBRELLA IAS ACADEMY

OUR UPSC 2024 CLASSROOM MENTORSHIP SELECTIONS



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AIR - 106



DOMMETI VINAY

AIR - 274



P BHARGAV

AIR - 455



NAGA RAJA NAIK

AIR - 697



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OUR UPSC CLASSROOM MENTORSHIP SELECTIONS

OUR TOPPERS 2023



DR. C. VINOTHINI

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ESHANI ANAND

IPS



P BHARGAV

IPS



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IFS



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NITISH KUMAR

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OUR TOPPERS 2022



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IRPFS



P. RAMANAIAH

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OUR TOPPERS 2021

Features of the Foundation Course

BASICS FOUNDATION PROGRAM:

Provides a comprehensive understanding of fundamental concepts.



ADVANCED PRELIMS MENTORSHIP PROGRAM:

Focuses on 100 most relevant and frequently repeated Prelims topics from "Areas of Focus".



CURRENT AFFAIRS:

Elimination techniques (including 5 classes based on examiner mind set) and includes weekly classes on Current affairs



CSAT (CIVIL SERVICES APTITUDE TEST)

Offers exam-oriented Recorded classes tailored for non-math aspirants.



MAINS MENTORSHIP PROGRAM

Covers detailed Mains syllabus and includes answer writing practice sessions.



MOCK TESTS

Includes 25 tests for Prelims, 12 tests for Mains, and 5 Essay tests.



UMBRELLA IAS ACADEMY

UPSC TOPPERS TESTIMONIALS

DR. C. Vinothini

AIR 64

I am Dr C. Vinothini. I have secured AIR 64. I would like to express my gratitude towards Vikas sir and Bright sir. I have joined their prelims, mains classes, and also Anthropology optional class. They have been very helpful in the direct exam. And beyond that, they were my personal mentors. Vikas sir was available to guide me whenever I had even a small doubt, which helped me to have continuous feedback and improve myself. They also gave



Eshani Anand

AIR 106

I wanted to thank Vikas sir and Bright sir immensely. I have got into the rank list this year and will await service allotment. It was only because of their relentless mentorship and guidance that I was able to come this far in the exam. They always brought out the best in me and I wanted to thank them earnestly for their critical support and patience

Dommeti Vinay

AIR 274

I am deeply grateful to Umbrella IAS Academy for playing a pivotal role in my UPSC journey. The structured guidance and high-quality test series made a tremendous difference in my prelims preparation. I particularly appreciate the focus on live answer writing sessions in the Mains Mentorship Program and the personalized guidance given to me by the faculty in the DAF preparation during my Interview preparation.



Bhargav Potupureddi

AIR 455

Dear vikas sir and bright sir, I sincerely thank you for your guidance during my UPSC CSE preparation. I attended your prelims elimination technique classes and prelims test series. The classes changed the perspective with which I viewed the questions. The questions in the test series were based on current Upsc pattern. Your sincerity and dedication is helping many candidates like me. I encourage aspirants to make use of your work through

UMBRELLA IAS ACADEMY

UPSC TOPPERS TESTIMONIALS

Naga Raja Naik

AIR 697

Thank you sir for helping me in preparing for UPSC CSE, which helped me gaining AIR 697. Your Current Affairs programme, Answer writing mentorship and Interview guidance helped me immensely in getting this position. Thanks once again sir.



Gokamalla Anjaneyulu

AIR 934

Regarding my preparation, for my prelims I was associated with Umbrella IAS Academy, in their Prelims and CSAT Mentorship Program. For mains I joined their Mains Mentorship Program, those brainstorming sessions helped me a lot, ensuring that I make it to the merit list. I thank bright sir and vikas sir for their continued support and guidance.

Molightson

AIR 870

I want to take this moment to share my humble gratitude to Vikas Sir and Bright Sir in my success, securing AIR 870 in CSE 2023. From Prelims to Mains to Personality Test your valuable guidance has been immensely helpful .. Credit entirely goes to both of you sir.



M Bhargav

AIR 554

Dear Vikas Sir and Bright Sir, I am writing this testimonial with immense gratitude and a heart filled with joy to express my sincerest thanks to both of you and the entire team at Umbrella Academy. It is through your guidance and support that I have achieved a decent rank of 554 in my recent cse 2022 exam.

UPSC PRELIMS GS PAPER 2025

38 QUESTIONS ASKED FROM MENTORSHIP PROGRAM,
CURRENT AFFAIRS PROGRAM AND ELIMINATION TECHNIQUES PROGRAM

PROOF OF SOME UPSC 2025 QUESTIONS ASKED FROM OUR CLASS NOTES

47. Consider the following statements :

- I. It is expected that Majorana 1 chip will enable quantum computing.
- II. Majorana 1 chip has been introduced by Amazon Web Services (AWS).
- III. Deep learning is a subset of machine learning.

Which of the statements given above are correct?

- (a) I and II only
- (b) II and III only
- (c) I and III only
- (d) I, II and III

Majorana 1

- **News:** Microsoft has announced the arrival of Majorana 1, a new quantum chip that produces more reliable and scalable qubits than its predecessors. Qubits are the building blocks of quantum computers.
- Majorana 1 is an eight-qubit chip, which may seem modest when compared to quantum chips developed by rivals such as Google's Willow (106-qubit chip) and IBM's R2 Heron (156-qubit chip).
- However, the company said that Majorana 1's underlying Topological Core architecture allows for the quantum chip to be potentially scaled to a million qubits.
- Microsoft researchers have taken a unique approach by focusing on developing topological qubits, which are said to be more stable than traditional qubits and require less error correction from the start.
- Microsoft's purported breakthrough revolves around engineering a new type of quasiparticle known as Majorana.

Which organization has enacted the Nature Restoration Law (NRL) to tackle climate change and biodiversity loss?

- (a) The European Union
- (b) The World Bank
- (c) The Organization for Economic Cooperation and Development
- (d) The Food and Agriculture Organization

Nature Restoration Law

- It is the first continent-wide, comprehensive law of its kind.
- Member states must establish and implement measures to restore at least 20 per cent of its land and sea areas by 2030, under the legislation.
- A host of ecosystems are covered by the NRL, ranging from terrestrial, coastal and freshwater to forest, agricultural and urban.
- All ecosystems in need of restoration must be restored by member states by 2050.

Initiative of?

Who among the following was the founder of the 'Self-Respect Movement'?

- (a) 'Periyar' E. V. Ramaswamy Naicker
- (b) Dr. B. R. Ambedkar
- (c) Bhaskarrao Jadhav
- (d) Dinkarrao Javalkar

PERIYAR

- ❑ Periyar E.V. Ramasamy (1879–1973) was the founder of the Self-Respect Movement.
- ❑ He held official positions of Erode that included the Chairmanship of Municipal Council (1918–1919).
- ❑ President of the Tamil Nadu Congress Committee, he proposed a resolution regarding the rights of "Untouchables" to temple entry.
- ❑ After the local leaders were arrested Periyar led the Vaikom Satyagraha movement and was imprisoned. The People hailed him as Vaikom Virar (Hero of Vaikom).
- ❑ He was disturbed by the caste-based discrimination in the dining hall at the Cheranmadevi Gurukulam (school). It was run by V.V. Subramaniam (a Congress leader) with the financial support of the Tamil Nadu Congress Committee.
- ❑ He quarrelled with Gandhi over the question of separate dining and left the congress.

In the 1940s, Periyar launched Dravidar Kazhagam, which espoused an independent Dravida Nadu comprising Tamil, Malayalam, Telugu, and Kannada speakers.

UPSC PRELIMS GS PAPER 2025

38 QUESTIONS ASKED FROM MENTORSHIP PROGRAM,
CURRENT AFFAIRS PROGRAM AND ELIMINATION TECHNIQUES PROGRAM

PROOF OF SOME UPSC 2025 QUESTIONS ASKED FROM OUR CLASS NOTES

70. Consider the following statements about 'PM Surya Ghar Muft Bijli Yojana':

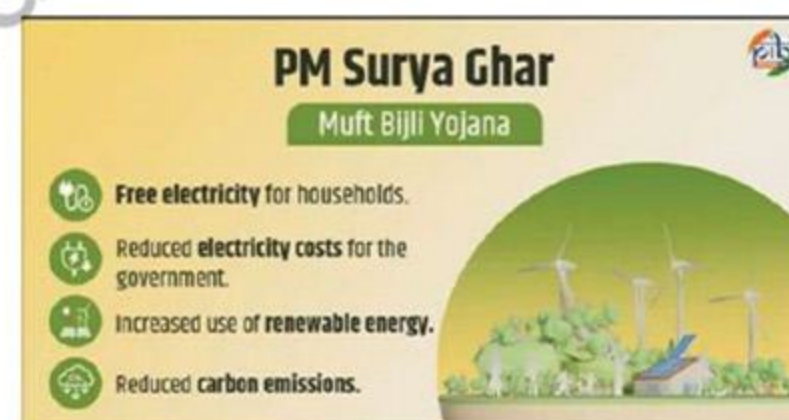
- It targets installation of one crore solar rooftop panels in the residential sector.
- The Ministry of New and Renewable Energy aims to impart training on installation, operation, maintenance and repairs of solar rooftop systems at grassroot levels.
- It aims to create more than three lakhs skilled manpower through fresh skilling, and up-skilling, under scheme component of capacity building.

Which of the statements given above are correct?

- I and II only
- I and III only
- II and III only
- I, II and III

PM - Surya Ghar: Muft Bijli Yojana

- It aims to install rooftop solar plants in one crore households
- It is expected to enable approximately 30 gigawatts of residential rooftop solar capacity and contribute to an overall rooftop solar capacity addition of 40-45 gigawatts by 2027.
- Households will have access to collateral-free, low-interest loans at around 7% interest for the installation of residential rooftop solar (RTS) systems up to 3 kW.
- Initiative of Ministry of New and Renewable Energy



Consider the following statements :

Statement I :

In India, State Governments have no power for making rules for grant of concessions in respect of extraction of minor minerals even though such minerals are located in their territories.

Statement II :

In India, the Central Government has the power to notify minor minerals under the relevant law.

Which one of the following is correct in respect of the above statements?

Can States tax mining activities?

- Entry 50 of the State List under the seventh Schedule of the Constitution gives States the exclusive authority to make laws regarding "taxes on mineral rights", but this power is limited by any laws Parliament may pass concerning mineral development.
- On the other hand, Entry 54 of the Union List gives the Centre the power to regulate "mines and mineral development," especially when Parliament decides it is necessary in public interest.

79. Consider the following pairs :

Country	Resource-rich in
I. Botswana	: Diamond
II. Chile	: Lithium
III. Indonesia	: Nickel

In how many of the above rows is the given information correctly matched?

- Only one
- Only two
- All the three
- None

Question : 38 (2) -0.66

With respect to critical minerals, consider the following statements:

- Indonesia is the largest producer of Nickel in the world.
- Chile is the largest producer of graphite in the world.
- The Democratic Republic of Congo is the largest producer of lithium in the world.

How many of the above statements is/are correct?

- Only one statement is correct
- Only two statements are correct
- All three statements are correct
- None of the statements are correct

Answer : A

Solution :

Australia is the world's largest producer and exporter of lithium
Democratic Republic of Congo is the largest producer and exporter of cobalt in the world.
Indonesia is the largest producer of nickel.
Philippines is the largest exporter of nickel.
Chile is the world's largest producer and exporter of copper.
South Africa is the world's largest producer and exporter of Manganese
China is the world's largest producer and exporter of Graphite

Which of the following are the leading producers of Diamonds in the world?

- Russia, Botswana, Canada
- South Africa, Congo, Ghana
- South Africa, Namibia, Zimbabwe
- Angola, Botswana, Congo

Answer : A

Solution :

Leading producers: Russia, Botswana, Canada, Australia, South Africa, and the Democratic Republic of Congo (DRC).

Synthetic diamonds: The US is the largest producer of synthetic industrial diamonds.

News : The second-largest diamond ever found - a rough 2,492-carat stone - has been unearthed in Botswana at a mine owned by Canadian firm Lucara Diamond.

It is the biggest find since the 3,106-carat Cullinan diamond, found in South Africa in 1905 and cut into nine separate stones, many of which are in the British Crown Jewels.

The diamond was found at Karowe mine, about 500km (300 miles) north of Botswana's capital, Gaborone.

Botswana's government said it was the largest diamond ever discovered in the southern African state.

Diamonds in India:

Major locations:

Panna belt: Madhya Pradesh

Wajrakarur Kimberlite pipe: Anantapur district, Andhra Pradesh

Krishna River basin gravels: Andhra Pradesh

Madhya Pradesh is the leading producer of diamonds in India

UPSC MAINS GS PAPER 2024

36 QUESTIONS ASKED FROM MAINS MENTORSHIP PROGRAM,

PROOF OF SOME UPSC MAINS 2024 QUESTIONS ASKED FROM OUR CLASS NOTES

Q. Estimate the contributions of Pallavas of Kanchi for the development of art and literature of South India. (UPSC 2024)

Contribution of Pallava dynasty

► Architecture:

- The **Pallavas** were instrumental in the transition from rock-cut architecture to stone temples.
- Pallava emperor Mahendravarman introduced the “**Rock-cut**” technique to South India for the first time and before that all temples were built from brick, mortar and perishable items.

► Sculpture and Paintings:

- “Descent of Ganga”, all people and animals offering their prayers and thank to Lord Shiva for giving the river Ganga to Earth.
- Pallava paintings in Kailasanathar temple

Music and Literature:

- Rise in popularity of Tevaram written by Appar and Sambandhar.
- The **music inscriptions of Kudumianmalai and Thirumayam** indicate the Pallava kings interest in the music.

Governance:

- Possibility of **well-designed and extensive water systems**.
- During Narasimhavarman reign, **Chinese traveller Hiuen Tsang visited Kanchipuram**

Q. "Though the great Cholas are no more yet their name is still remembered with great pride because of their highest achievements in the domain of art and architecture. Comment" (UPSC 2024)

Contribution of Chola dynasty

Architecture

- The Dravidian Style got fully developed
- **Chola** temples showed socio-religious ideas of the **Chola** period. The **Nataraja sculpture** is famous not only for its beauty, but also for its spiritual significance.
- **Realism dominated sculpture**. Scenes from the Ramayanam, Mahabharata, Puranas, and the lives of the 63 Nayanmars are sculpted in narrative panels on temple walls.
- Scenes from Periya-puranam depicted in Kailasanathar temple in Kanchipuram through **chola** paintings

Music

- In every temple, **Aiwar** and **Nayanmar** hymns were sung.
- **Drums, veena, and flute** were well-known musical instruments.

Drama

- During the festival, two dramas were performed: **Rajarajeswara natakam** and **Rajarajavijayam**.
- Ariyakuthu, Chakki koothu, and Santhi koothu are all mentioned in the inscriptions.

Dance

- During the **Chola** period, **two types of dances were performed: Bharatanatyam and Kathakali**.

Governance

- **Highly organized and efficient monarchic form of governance**. The king was guided by a council of ministers
- **Strengthening of local self-governance by giving autonomic powers** to various public bodies and village councils.
- **System of audit-control** that made these local governing bodies accountable to the king.

Q. What are the causes of persistent high food inflation in India? Comment on the effectiveness of the monetary policy of the RBI to control this type of inflation. (UPSC 2024)

Why food inflation in India persists?

- **Local supply chain disruptions:** Weather patterns and domestic policy decisions significantly impact food prices in India.
- **Currency Depreciation:** The depreciation of the Indian Rupee against major currencies can make imports more expensive, contributing to higher food prices domestically.
- **Government Policies:** Import restrictions, export bans, and changes in minimum support prices (MSP) for farmers can lead to price fluctuations independent of global trends.
- **Global supply disruptions:** India is significantly import-dependent on Edible oils and pulses.
- **Rising domestic fuel prices**
- **Demand-Supply Mismatch**

Globally, food inflation based on the FAO index has been in **negative territory** since November 2022. It's been the opposite in India, with the official consumer food price index inflation remaining stubbornly sticky and elevated – at 9.5% in Dec 2023.

1-YEAR COMPREHENSIVE PRELIMS CUM
MAINS PROGRAM

SL No.	Module	No of Hours	No of Tests
1.	Basic GS Foundation Module	400 Hours	15 Module Tests
2.	Advanced Prelims Mentorship Module	120 Hours	20 Sectional Tests & 5 Full Length Tests
3.	Current Affairs Module	20 Hours	Part of Test Series
4.	Prelims Elimination Techniques Module	10 Hours	20 Test Discussions
5.	CSAT Mentorship Module	50 Hours	10 Sectional Tests & 5 Full Length Tests
6.	GS Mains Mentorship Module (Includes Essay & Ethics)	100 Hours	8 Sectional Tests & 4 Full Length Tests & 5 Essay Tests

UPSC CSE-2024 Ranks @ Our Classroom Courses :

- 1. C. SRAVAN KUMAR, AIR 62
- 2. SAI CHAITANYA JADAV, AIR 68
- 3. ESHANI ANAND, AIR 106
- 4. DOMMATI VINAY, AIR 274
- 5. P BHARGAV, AIR 455
- 6. NAGA RAJA NAIK, AIR 697
- 7. GOKAMALLA ANJANEYULU, AIR 934
- 8. ABHIJEET MALLICK, AIR 979



BASIC FOUNDATION COURSE SCHEDULE

PROGRAM BEGINS : 04TH AUGUST

Topic	Sub Topics	No. of Classes	No. of Hours
Polity	Making of Constitution and Salient Features	2	4
	Preamble	1	2
	Union and Its territory and Citizenship	1	2
	Fundamental Rights and Duties	4	8
	DPSP	2	4
	Amendments of Constitution	1	2
	Parliamentary system and Federal System	1	2
	Center State Relations and Inter State relationship and Emergency provisions and Special Provisions for states	4	8
	President and Vice President, PM	2	4
	Governor, CM, COMs	1	2
	Parliament, State legislature	5	10
	Supreme Court, High Court, Subordinate Courts, Tribunals	2	4
	Panchayati raj and urban Local Bodies	2	4
	Schedule V and Schedule VI	1	2
	Constitutional and non-constitutional	3	6
	Anti Defection, Special provisions for SC/ST	3	6
Total		35 Classes	70 Hours

Topic	Sub Topics	No. of Classes	No. of Hours
History	Expansion of British, Factories and Ports of European colonial Powers	2	4
	Economic Impact of British	1	2
	1857 Revolt	1	2
	Social religious movements	2	4
	Political Organisations and Congress Formation	1	2
	Moderate Phase and Extremist Phase	1	2
	Swadesi Movement (1905-1911)	1	2
	Home rule, Lucknow pact, Jalianwala, Rowlatt Act	1	2
	NCM, Congress Swaraj Party, Pro changers and No changers	1	2
	Lahore session, Civil Disobedience, Gandhi Irwin pact, round table conference, Poona pact	1	2
	1935 act and 1937 Elections	1	2
	Individual Satyagraha, Cripps mission, Quit India Movement	1	2
	Cabinet Mission, Wavell Plan, Mountbatten and other Plans	1	2
	INA and Naval Mutiny	1	2
	Labour Movement	1	2
	Peasant and Tribal Movement	1	2
	Revolutionary Movement	1	2
	Personalities	1	2
Total		20 Classes	40 Hours
Geography	Introduction to Geography; Concepts of the Origin of the Solar System and the Earth	1	2
	Rotation, Revolution, Time, Seasons	1	2
	Solar System; Star Life Cycle; Structure of the Sun	1	2
	Atmosphere; Insolation	1	2
	Heat Budget; Temperature	1	2
	Inversion of Temperature; Pressure Belts	1	2
	Winds; Jet Streams	1	2
	Humidity, Condensation, Clouds; Precipitation, Cyclones	1	2

Topic	Sub Topics	No. of Classes	No. of Hours
Geography	Cyclones	1	2
	Rocks; Interior of the Earth	1	2
	Geo Magnetism; Continental Drift Theory (CDT)	1	2
	Post Drift Studies; Seafloor Spreading; Plate Tectonics Theory	1	2
	Hot Spot Volcanism; Pacific Ring of Fire; Vulcanism	1	2
	Earthquakes; Geomorphic Processes	1	2
	Landforms	1	2
	Ocean Bottom Topography; Ocean Currents	1	2
	Thermohaline Circulation; Ocean Salinity	1	2
	Ocean Temperature; Waves; Tides; Tsunami	1	2
	The Indian Peninsula; Deccan Plateau; Central Highlands	1	2
	Northeastern Plateau; Northern Plains; Coastal Plains of India	1	2
	Islands of India; Himalayas; Monsoons	1	2
	Vegetation	1	2
	Soils	1	2
	Mineral Resources; Energy Resources	1	2
	Water Resources; Interlinking of Rivers in India	1	2
	Land Resources; Land Degradation in India	1	2
	Industrial Regions; Iron and Steel Industries	1	2
	Jute Industry; Cotton Industry; Sugar Cane Industry	1	2
	Cropping Pattern	1	2
	Green Revolution, White Revolution	1	2
Total		30 Classes	60 Hours

Topic	Sub Topics	No. of Classes	No. of Hours
Ancient	Indus Valley Civilization, Vedic	2	4
	Mauryan, Ashoka	2	4
	Gupta	1	2
	Sangam	1	2
	Buddhism	2	4
	Jainism, Indian Philosophy	2	4
Medieval	Early Medieval Dynasties, (Chola / Pandya / Chera Chalukya / Satavahanas)	4	8
	Bhakti Movement, Sufi	2	4
	Delhi Sultanate	2	4
	Vijayanagara Empire	2	2
	Mughal Period	4	2
	Marathas	1	2
	Foreign travellers	1	2
Art and Architecture	Ellora, Ajanta, Temples, Music, Dance and Painting, UNESCO tangible and Intangible sites	4	8
Total		30 Classes	60 Hours
Economics	Basic Concepts of Macroeconomics	3	6
	National Income, Factor cost, Basic Prices, Market Prices	2	4
	GDP, GVA, Deflator	2	4
	Inflation, WPI, CPI	2	4
	Money Supply, Money Creation by Banking system, Expansionary Policy and Contractionary Policy	3	6
	Role of RBI	1	2
	Monetary Policy, Policy Tools	2	4
	Government Budget	1	2
	Deficit and Debt and FRBM	2	4
	Balance of Payments, Exports and Imports	2	4
	Foreign Exchange, Appreciation, depreciation, devaluation	1	2

Topic	Sub Topics	No. of Classes	No. of Hours
Economics	FDI basics	1	2
	FYPs and LPG	1	2
	Unemployment	1	2
	Poverty Basics	2	4
	Banking and Insurance, Cooperative banks	2	4
	Tax, GST	1	2
	MSME/ SHGs/Priority lending	1	2
Total		30 Classes	60 Hours
International Basics	UN and its organs and its specialized Institutions, UNSC	2	4
	WTO, World Bank, IMF	2	4
	UNFCCC, IUCN, CBD, UNEP, UNCCD and others	2	4
	Regional Organizations	2	4
	International organisations, NGOs	1	2
	Miscellaneous	1	2
Total		10 Classes	20 Hours
Environment	Basics of Environment	1	2
	Biogeochemical cycles	1	2
	Ecosystem (corals, mangroves, wetlands)	1	2
	Pollution (Acid rain, Basel, Rotterdam, Stockholm convention)	4	8
	Pollution Mitigation	1	2
	International environmental conferences/ Summits, organizations	3	6
	Animal	2	4
	Tiger Reserve, Biosphere Reserve	1	2
	National Park, Wildlife Sanctuaries Conservation Reserve, community reserve	2	4
	Environmental Acts (Wildlife Protection Act, Forest Rights Act etc)	3	6
	Algae, Lichen, mushroom, moss, invasive species	1	2
Total		20 Classes	40 Hours

OUR CLASSROOM STUDENTS

OUR TOPPERS 2024



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