

# MAINS MENTORSHIP PROGRAM 2025 & 2026

## CLASS SCHEDULE

GS- III	June 3rd, June 4th	<ul style="list-style-type: none"><li>• Indian Economy and issues relating to planning, mobilization of resources</li><li>• Growth, development and employment</li><li>• Government Budgeting</li><li>• Inclusive growth and issue arising from it</li><li>• Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth</li><li>• Infrastructure, Energy, Ports, Roads, Airports, Railways</li><li>• Investment models</li></ul>
	June 6th, June 7th	<ul style="list-style-type: none"><li>• Major crops, cropping patterns in various parts of the country, different types of irrigation and irrigation systems</li><li>• Storage, transport and marketing of agricultural produce and issues and related constraints</li><li>• E-technology in the aid of farmers</li><li>• Economics of animal-rearing</li><li>• Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management</li><li>• Issues related to direct and indirect farm subsidies and minimum support prices</li><li>• Public Distribution System objectives, functioning, limitations, revamping, issues of buffer stocks and food security</li><li>• Technology missions</li><li>• Land reforms in India</li></ul>
Sectional Test 1 ( GS- III ) - June 8th		

<b>GS- IV</b>	June 10th, June 11th	<ul style="list-style-type: none"> <li>• Essence, determinants and consequences of Ethics in human actions</li> <li>• Dimensions of ethics</li> <li>• Ethics in private and public relationships</li> <li>• Lessons from the lives and teachings of great leaders, reformers and administrators</li> <li>• Role of family, society and educational institutions in inculcating values</li> <li>• Attitude- content, structure, function; its influence and relation with thought and behaviour</li> <li>• Moral and political attitudes</li> <li>• Social influence and persuasion</li> </ul>
	June 13th June 14th	<ul style="list-style-type: none"> <li>• Emotional intelligence-concepts, and their utilities and application in administration and governance</li> <li>• Contributions of moral thinkers and philosophers from India and world</li> <li>• Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity</li> <li>• Dedication to public service, empathy, tolerance and compassion towards the weaker-sections</li> </ul>
<b>Sectional Test 2 ( GS- IV ) - June 15th</b>		
<b>GS- II</b>	June 17th, June 18th	<ul style="list-style-type: none"> <li>• Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic, structure</li> <li>• Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure</li> <li>• Devolution of powers and finances up to local levels and challenges therein</li> <li>• Comparison of the Indian constitutional scheme with that of other countries</li> <li>• Separation of powers between various organs dispute redressal mechanisms and institutions</li> <li>• Parliament and State Legislatures – structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these</li> <li>• Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies</li> </ul>

<b>GS- II</b>	June 20th, June 21st	<ul style="list-style-type: none"> <li>• Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government</li> <li>• Pressure groups and formal/informal associations and their role in the Polity</li> <li>• Salient features of the Representation of People's Act</li> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation</li> <li>• Statutory, regulatory and various quasi-judicial bodies</li> <li>• Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes</li> <li>• Mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections</li> </ul>
<b>Sectional Test 3 ( GS- II ) - June 22nd</b>		
<b>Essay 1- June 22nd- Anecdotes</b>		
<b>GS- I</b>	June 24th, June 25th,	<ul style="list-style-type: none"> <li>• Art Forms/Architecture</li> <li>• Literature</li> <li>• Significant events (After mid 18th century)</li> <li>• Personalities (After mid 18th century)</li> <li>• Issues during the middle of the eighteenth century until the present</li> <li>• Various stages of Freedom struggle</li> <li>• Important contributors and contributions to freedom struggle</li> </ul>
	June 27th, June 28th,	<ul style="list-style-type: none"> <li>• Post-independence consolidation and reorganization within the country</li> <li>• World wars, industrial revolution</li> <li>• Colonization, redrawal of national boundaries, decolonization</li> <li>• Political philosophies like communism, capitalism, socialism</li> </ul>

## Sectional Test 4 ( GS- I ) - June 29th

### Essay 2- June 29th- Analysis paragraph

**GS- III**

July 1st,  
July 2nd,

- Science and Technology- developments and their applications and effects in everyday life  
Achievements of Indians in science & technology
- Indigenization of technology and developing new technology
- Conservation, environmental pollution and degradation, environmental impact assessment
- Awareness in the fields of IT, Space, Computers, robotics
- Nano-technology, bio-technology and issues relating to intellectual property rights.
- Disaster and disaster management

July 4th,  
July 5th,

- Role of external state and non-state actors in creating challenges to internal security
- Linkages between development and spread of extremism
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges
- Basics of cyber security, money-laundering and its prevention linkages of organized crime with terrorism
- Various Security forces and agencies and their mandate

## Sectional Test 5 ( GS- III ) - July 6th

### Essay 3- July 6th- Brainstorming



<b>GS- IV</b>	July 8th, July 9th,	<ul style="list-style-type: none"> <li>• Public/Civil service values and Ethics in Public administration Status and problems</li> <li>• Ethical concerns and dilemmas in government and private institutions</li> <li>• Laws, rules, regulations and conscience as sources of ethical guidance</li> <li>• Accountability and ethical governance; strengthening of ethical and moral values in governance</li> </ul>
	July 11th, July 12th,	<ul style="list-style-type: none"> <li>• Ethical issues in international relations and funding</li> <li>• Corporate governance involving India and/or affecting India's interests</li> <li>• Concept of public service; Philosophical basis of governance and probity</li> <li>• Right to Information and Citizen's Charters Quality of service delivery</li> <li>• Codes of Ethics, Codes of Conduct Work culture and corruption</li> </ul>

### Sectional Test 6 ( GS- IV ) - July 13th

### Essay 4- July 13th- Quotes, flow of essay

<b>GS- II</b>	July 15th, July 16th	<ul style="list-style-type: none"> <li>• The role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>• Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources</li> <li>• Important aspects of governance, transparency and accountability, citizens charters, transparency &amp; accountability and institutional and other measures</li> <li>• E-governance- applications, models, successes, limitations, and potential</li> <li>• Issues relating to poverty and hunger</li> <li>• Role of civil services in a democracy</li> </ul>
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<b>GS- II</b>	July 18th, July 19th	<ul style="list-style-type: none"> <li>• Bilateral, regional and global groupings and agreements</li> <li>• India and its neighborhood- relations</li> <li>• Important International institutions, agencies and fora, their structure, mandate</li> <li>• Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora</li> </ul>
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### Sectional Test 7 ( GS- II ) - July 20th

### Essay 5- July 20th

	July 22nd, July 23rd	<ul style="list-style-type: none"> <li>• Salient aspects of Diversity of India</li> <li>• Indian Society, Effects of globalization on Indian society</li> <li>• Role of women and women's organization</li> <li>• Population and associated issues</li> <li>• Poverty and developmental issues</li> <li>• Urbanization, their problems and remedies</li> <li>• Social empowerment, communalism, regionalism &amp; secularism</li> </ul>
<b>GS- I</b>	July 25th, July 26th	<ul style="list-style-type: none"> <li>• Distribution of key natural resources across the world including South Asia and the Indian sub-continent</li> <li>• Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world including India</li> <li>• Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.,</li> <li>• Geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes</li> <li>• Salient features of world's physical geography</li> </ul>

### Sectional Test 8 ( GS- I ) - July 27th

**Essay Full Length Test - August 1st ( 9AM-12PM )**

**Full Length Test 1 ( GS- I ) - August 2nd ( 9AM-12PM )**

**Full Length Test 2 ( GS- II ) - August 2nd ( 2PM-5PM )**

**Full Length Test 3 ( GS- III ) - August 3rd ( 9AM-12PM )**

**Full Length Test 4 ( GS- IV ) - August 3rd ( 2PM-5PM )**

