# UPSC MAINS MENTORSHIP PROGRAM 2024 & 2025

#### **DEMO CLASS: 23rd JUNE, 11 AM**

#### **FEATURES**

- UPSC Mentorship Mains class discussion is based on Previous year Mains question paper pattern.
- Value Addition Material will be provided for important topics as per the previous year question pattern. (includes Introduction, content, conclusion and relevant statistics)
- Important Current Affairs from Mains perspective will be shared with the students.
- The program consists of 8 Sectional GS Tests (10 questions) and 4 Full Length GS tests (20 questions)
- The Program also includes Mentorship session on how to Approach Essays (brainstorming on important topics like Philosophical issues, Women, Culture, Society etc.) and 5 Essay Tests.

#### **INSTRUCTIONS**

- Questions will be sent from <a href="mailto:umbrellaiasacademy@gmail.com">umbrellaiasacademy@gmail.com</a> . Take Print out of the attached PDF or write the answer on a plain paper.
- Mention your Name and Page Number on each page
- Scan the answer copy using ADOBE SCAN and make a PDF file and Send your answers to <u>umbrellaiasacademy@gmail.com</u>
- Answer copies in any other format(JPEG, JPG etc) will not be entertained
- Please ensure that you stick to the test schedule and send your answer copies to the above-mentioned mail on the day of exam itself. Late submissions will not be evaluated.



## TOPPERS FROM OUR MAINS MENTORSHIP PROGRAM 2023



**DR. C. VINOTHINI** AIR 64, UPSC CSE 2023



**ESHANI ANAND**AIR 79, UPSC CSE 2023



**ZOHRA BANU**AIR 469, UPSC CSE 2023



BHARGAV POTUPUREDDI AIR 590, UPSC CSE 2023



NITISH KUMAR
AIR 797, UPSC CSE 2023



**MOLIGHTSON**AIR 870, UPSC CSE 2023



## TOPPERS FROM OUR MAINS MENTORSHIP PROGRAM 2022



**ESHANI ANAND**AIR 291, UPSC CSE 2022



DR. C. VINOTHINI AIR 360, UPSC CSE 2022



M. BHARGAV AIR 554, UPSC CSE 2022



BHARGAV POTUPUREDDI AIR 772, UPSC CSE 2022

# TOPPER TESTIMONIALS OF OUR STUDENTS



**WATCH TESTIMONIAL** 



WATCH TESTIMONIAL



WATCH TESTIMONIAL



**WATCH TESTIMONIAL** 

## MAINS MENTORSHIP PROGRAM 2024 & 2025

#### **CLASS SCHEDULE**

GS- III	June 25th, June 26th	<ul> <li>Indian Economy and issues relating to planning, mobilization of resources</li> <li>Growth, development and employment</li> <li>Government Budgeting</li> <li>Inclusive growth and issue arising from it</li> <li>Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth</li> <li>Infrastructure, Energy, Ports, Roads, Airports,</li> </ul>
		Railways • Investment models
	June 28th, June 29th	<ul> <li>Major crops, cropping patterns in various parts of the country, different types of irrigation and irrigation systems</li> <li>Storage, transport and marketing of agricultural produce and issues and related constraints</li> <li>E-technology in the aid of farmers</li> <li>Economics of animal-rearing</li> <li>Food processing and related industries in Indiascope and significance, location, upstream and downstream requirements, supply chain management</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices</li> <li>Public Distribution System objectives, functioning, limitations, revamping, issues of buffer stocks and food security</li> <li>Technology missions</li> <li>Land reforms in India</li> </ul>

Sectional Test 1 (GS-III) - June 30th



GS- II	July 2nd, July 3rd	<ul> <li>Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic, structure</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure</li> <li>Devolution of powers and finances up to local levels and challenges therein</li> <li>Comparison of the Indian constitutional scheme with that of other countries</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions</li> <li>Parliament and State Legislatures – structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these</li> <li>Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies</li> </ul>
	July 5th, July 6th	<ul> <li>Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government</li> <li>Pressure groups and formal/informal associations and their role in the Polity</li> <li>Salient features of the Representation of People's Act</li> <li>Government policies and interventions for development in various sectors and issues arising out of their design and implementation</li> <li>Statutory, regulatory and various quasi-judicial bodies</li> <li>Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes</li> <li>Mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections</li> </ul>

Sectional Test 2 (GS-II) - July 7th



GS-I	July 9th, July 10th	<ul> <li>Art Forms/Architecture</li> <li>Literature</li> <li>Significant events (After mid 18th century)</li> <li>Personalities (After mid 18th century)</li> <li>Issues during the middle of the eighteenth century until the present</li> <li>Various stages of Freedom struggle</li> <li>Important contributors and contributions to freedom struggle</li> </ul>
	July 12th July 13th	<ul> <li>Post-independence consolidation and reorganization within the country</li> <li>World wars, industrial revolution</li> <li>Colonization, redrawal of national boundaries, decolonization</li> <li>Political philosophies like communism, capitalism, socialism</li> </ul>
	Sectional	Test 3 ( GS- I ) - July 14th
GS- IV	July 16th, July 17th	<ul> <li>Essence, determinants and consequences of Ethics in human actions</li> <li>Dimensions of ethics</li> <li>Ethics in private and public relationships</li> <li>Lessons from the lives and teachings of great leaders, reformers and administrators</li> <li>Role of family, society and educational institutions in inculcating values</li> <li>Attitude- content, structure, function; its influence and relation with thought and behaviour</li> <li>Moral and political attitudes</li> <li>Social influence and persuasion</li> </ul>
GS- IV	July 19th, July 20th	<ul> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance</li> <li>Contributions of moral thinkers and philosophers from India and world</li> </ul>



GS- IV	July 19th, July 20th	<ul> <li>Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity</li> <li>Dedication to public service, empathy, tolerance and compassion towards the weaker-sections</li> </ul>
Sectional Test 4 (GS-IV) - July 21st		
Essay 1	July 23rd	Anecdotes
Essay 2	July 26th	Analysis paragraph
Essay Test 1 & 2 - July 28th		
GS- III	July 30th, July 31st	<ul> <li>Science and Technology- developments and their applications and effects in everyday life Achievements of Indians in science &amp; technology</li> <li>Indigenization of technology and developing new technology</li> <li>Conservation, environmental pollution and degradation, environmental impact assessment</li> <li>Awareness in the fields of IT, Space, Computers, robotics</li> <li>Nano-technology, bio-technology and issues relating to intellectual property rights.</li> <li>Disaster and disaster management</li> </ul>
99- III	August 2nd August 3rd	<ul> <li>Role of external state and non-state actors in creating challenges to internal security</li> <li>Linkages between development and spread of extremism</li> <li>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges</li> <li>Basics of cyber security, money-laundering and its prevention linkages of organized crime with terrorism</li> <li>Various Security forces and agencies and their mandate</li> </ul>



Sectional Test 5 (GS-III) - August 4th		
GS- II	August 6th, August 7th  August 9th, August 10th	<ul> <li>The role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders</li> <li>Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources</li> <li>Important aspects of governance, transparency and accountability, citizens charters, transparency &amp; accountability and institutional and other measures</li> <li>E-governance- applications, models, successes, limitations, and potential</li> <li>Issues relating to poverty and hunger</li> <li>Role of civil services in a democracy</li> <li>Bilateral, regional and global groupings and agreements</li> <li>India and its neighborhood- relations</li> <li>Important International institutions, agencies and fora, their structure, mandate</li> <li>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora</li> </ul>
Sectional Test 6 (GS-II) - August 11th		
GS-I	August 13th, August 14th	<ul> <li>Salient aspects of Diversity of India</li> <li>Indian Society, Effects of globalization on Indian society</li> <li>Role of women and women's organization</li> <li>Population and associated issues</li> <li>Poverty and developmental issues</li> <li>Urbanization, their problems and remedies</li> <li>Social empowerment, communalism, regionalism &amp; secularism</li> </ul>



GS-I	August 16th August 17th	<ul> <li>Distribution of key natural resources across the world including South Asia and the Indian subcontinent</li> <li>Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world including India</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.,</li> <li>Geographical features and their location- changes in critical geographical features (including waterbodies and ice-caps) and in flora and fauna and the effects of such changes</li> <li>Salient features of world's physical geography</li> </ul>
Sectional Test 7 (GS-I) - August 18th		
GS- IV	August 20th, August 21st	<ul> <li>Public/Civil service values and Ethics in Public administrationStatus and problems</li> <li>Ethical concerns and dilemmas in government and private institutions</li> <li>Laws, rules, regulations and conscience as sources of ethical guidance</li> <li>Accountability and ethical governance; strengthening of ethical and moral values in governance</li> </ul>
GS- IV	August 23rd, August 24th	<ul> <li>Ethical issues in international relations and funding</li> <li>Corporate governance involving India and/or affecting India's interests</li> <li>Concept of public service; Philosophical basis of governance and probity</li> <li>Right to Information and Citizen's Charters Quality of service delivery</li> <li>Codes of Ethics, Codes of Conduct Work culture and corruption</li> </ul>
Sectional Test 8 ( GS- IV ) - August 25th		



Essay 3	August 27th	Brainstorming
Essay 4	August 30th	• Quotes, flow of essay

#### Essay Test 3 & 4 - September 1st

Essay Test 5 - September 5th (9AM-12PM)

Full Length Test 1 (GS-I) - September 6th (9AM-12PM)

Full Length Test 2 (GS-II) - September 6th (2PM-5PM)

Full Length Test 3 (GS-III) - September 7th (9AM-12PM)

Full Length Test 4 (GS-IV) - September 7th (2PM-5PM)

