Although
Introduction seems
good due to use of
Keywords but It is
not contexual here,
You Need to define
what welfare
schemes are ?

Sources You already written in Intro., So avoid repeating content,Instead you can write different welfare schemes for different sections in Flowchart form after intro.

Sub-optimal fund allocation leads to resource constraints, reducing the scheme's effectiveness and outreach.

Inaccurate identification of beneficiaries results in exclusion errors, where deserving individuals miss out, while ineligible persons benefit - around 2.3 million ineligible beneficiaries in PM-KISAN as identified by CAG

O.2) Despite seven decades of Independence, why have welfare schemes for vulnerable sections failed to deliver? Illustrate with suitable examples (150 Words)

welfanc whemen are interoduced by govern -ment to promote egaliteurian rockety and four table resource dictaribution as given in own constitution under Anthobos of DASP.

sources (to give power) for welfare

Preamble by giving socialist nature of Indian state

3) Populist riegime for elections.

Reason for fathure

1) Fund diversion by interim edicates
excluding toageted audience from
Benefit

Ex. MUNREUR Jund diversion of 50 cause
by Karmataka MLR from family I
friends.

- 2) ahost Done foctories regestoration Led jurid miscullocation.
- 3) Regional dispositifies due to atendimed relationship of centure-state nexulta in non-implementation of whome.

Welfare schemes refer to government initiatives and policies aimed at promoting social, economic, and political justice while reducing inequalities in income, status, and opportunities among individuals as given under article-38

Valid Point with example but you can use more refine language or keywords.

B

In reasons, write structured, organised points with Examples, these points are fine but not articulated well, refer to suggested Points and see the difference.

This Generic QCA booklet can be used to attempt all AWFG Tests. Free download: https://go.ForumIAS.com/awfg-qca

Lack of awareness and education among citizens limits scheme adoption, preventing intended benefits from reaching the target group

Lack of feedback and grievance redressal mechanisms leads to poor accountability and unresolved complaints, reducing scheme credibility

Social Audit mechanisms for performance assessment of schemes for their continuation and resource allocation - Social Audit of MGNREGA under Sec-17

E-KYC norms for accurate reach to target groups and exclude ineligible

Ex- Wext Bengal not started P.M. Han Acongya To Ina u) Unawarr, elliterate attrenous often manipulated by Red tapiem and elite bureaucous for personal gam. Ex- IRS Pooja songhal \$200 conone Acam 5). Objectivity, Neutonality and mechanisms.

dipproach for icheme implementation

Ex- Pour women, storved god not given PDS gordin due to unorgantered andhor Though, farlure 48 often seen at maneton level but affreimative actions of the govern -ment han played trajun rale as well. Rale 1) Uptitled 50 course 4) Data drive rexounce distantibution to eliminate people out of poverty don't beneficiary. (NSO Data, 2011-2023) 2) Postodic Assement of 2) out of pocket Health whener by Audit though expenditure decreare rignificantly PMIAY. 3) Accountability Application Proper implemention ex-Pariver Porta ex-Parivern Partal Overall Grading ( V) Average 3

Sub-optimal utilization of available funds causes misutilization of resources, limiting the scheme's benefits for the poor - The fund utilization for PMFBY dropped from 93% in 2018-19 to 73% in 2019-20, indicating inefficiencies in fund allocation and usage

No Need to write Role of schemes, You show various schemes after Introduction and after challenges, write strategies for effective implementation of schemes

Here,You can suggest some committee names also, and articulation of points can be improved using subject-specific keywords.

Parivesh is not for Accountability?

A citizen-centric, technology-driven approach combined with community participation will ensure that welfare schemes reach the most vulnerable, fostering inclusive development.



## **Evaluation Parameters**

Parameters		Excellent	Good	Substandard
Conceptual Clarity			<b>✓</b>	
Understanding Context of Q			<b>/</b>	
Structure	Intro			
	Body			
	Conclusion			•
Answering What is asked.			1	
Presentation – Flowchart, Diagram, etc		11/11 C	1.01.05	<b>~</b>
Language Competency & flow in Answer		IVILS	HUE	
Adherence to Word Limit				
Clarity of Thought and Expression				
Objectivity				
Dimensionality and				
Interdisciplinary Linkages				
Evaluator Impression			<b>✓</b>	



## Evaluation Parameters

Marks Obtained:

3/10

Macro Feedback

**Strengths** 

Improvements Needed

Breaking of Question in parts.

in parts.

Use of Keywords in Answer. Try to start with definition of keyterms in Introduction to show better conceptual clarity to examiner.

Breakage of Q in parts is good but the parts given are not of much relevance as it is a 10 marker,try to focus on Content Quality, and Examples,refer to given points and observe the language competency and arguement.



Work on Your handwriting and ensure neatness in answer.

If you are writing reasons for failure, then suggest some way forward also ,use committee names in it.

Try to underline key arguement in your point to draw attention of examiner.

Refer to micro-suggestion given in each point for better clarity.

All the Best